



## UNIT OUTLINE

**PC049-612, 712 & 812**

### **Chaplaincy Skills: Education**

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| <b>Description</b>   | The unit introduces students to the basic perspectives and the competencies they will need to work effectively in the pastoral care area of chaplaincy, focusing on chaplaincy skills and practices in the areas of holistic care, mental health and referral. The emphasis is on what chaplains are expected to know and be able to do in the mental health related aspects of their work rather than on the biblical basis of chaplaincy.   |  |
| <b>Content</b>   | <p>A. <b>Chaplaincy and chaplaincy competencies:</b></p> <ol style="list-style-type: none"> <li>1. The role of the chaplain.</li> <li>2. Aspects of well-being and mental health.</li> </ol> <p>B. <b>Working with the mental health sector:</b></p> <ol style="list-style-type: none"> <li>3. The mental health sector.</li> <li>4. Professional conduct of the chaplain.</li> </ol> <p>C. <b>Pastoral care for chaplaincy:</b></p> <ol style="list-style-type: none"> <li>5. Foundational skills of the chaplain.</li> <li>6. Referral.</li> </ol> <p>D. <b>Chaplaincy in practice:</b></p> <ol style="list-style-type: none"> <li>7. Twenty hours in a field situation.</li> </ol> |  |
| <b>Study modes</b>   | <ul style="list-style-type: none"> <li>• Asynchronous / off campus with two-day intensive</li> </ul>  |  |
| <b>Assessment*</b>   | <b>AQF 6,7&amp;8</b>  | <ol style="list-style-type: none"> <li>1. Research assignment</li> <li>2. Participation exercise</li> <li>3. Case study</li> </ol> |
| * Assessment items may be subject to change without prior notice |   |  |