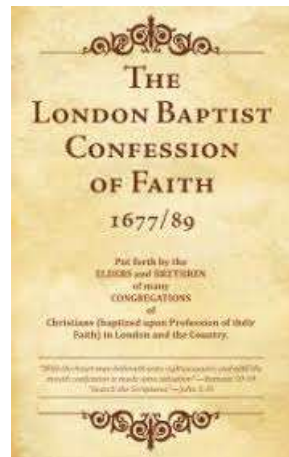


**PC025-612**  
**Denominational Distinctives –**  
**Baptist**

**Unit Guide**  
**1<sup>st</sup> Semester 2022**



**Malyon Theological College**  
is an approved institution of the  
**Australian College of Theology**

As an affiliated college of the Australian College of Theology,  
Malyon Theological College is approved to deliver this unit (CRICOS 02650E)

<b>Contents</b>	
UNIT DETAILS .....	3
Unit Description.....	3
Unit Details .....	3
Unit Content.....	4
Unit Outcomes.....	4
Participation Requirements.....	5
Workload Requirement.....	6
Assessment Requirements .....	6
Learning Guides.....	6
Key Resources .....	6
Policies and Procedures .....	7
ACT Documents .....	7
ACT Moderation Policy and Procedure .....	7
Malyon Documents.....	7
UNIT LECTURER.....	8
LECTURE SCHEDULE.....	9
ASSESSMENT REQUIREMENTS.....	10
Requirement 1: Multi-media Baptist History Presentation.....	10
Requirement 2: Group Work Reflection.....	11
Requirement 3: Essay on Baptist Distinctives in the Local Church.....	12
ACT GRADUATE ATTRIBUTES.....	13
MALYON VISION AND GRADUATE ATTRIBUTES.....	14
RECOMMENDED READINGS.....	15
<b>Key Resources</b> .....	15
<b>Primary Source Material</b> .....	15
<b>Secondary Sources</b> .....	16
<b>Journals</b> .....	16
<b>Internet Resources</b> .....	<b>Error! Bookmark not defined.</b>

## UNIT DETAILS

### Unit Description

PC025-612 Baptist Distinctives is an elective unit within the Department of Pastoral and Church Focussed Ministry. This unit is of particular importance to those who lead/minister within the Baptist family of churches. It grounds Baptist identity in historical beliefs and practices, and provides tools for practical theological reflection on these in our 21<sup>st</sup> century Australian context.

### Unit Details

#### Credit points

- 12

#### Co- and Pre-requisites

- None

#### Exclusions

- PC089-512

#### Census date

- 18 March 2022

#### End date

- 10 June 2022

## Unit Content

The unit is made up of the following sections and sub-sections:

### *Introduction*

1. Being Baptist: An Introduction

### *Baptist Beginnings, and Developments*

2. Baptist Beginnings
3. Baptist Developments
4. Baptists in Australia

### *Baptists Distinctives*

5. Baptist Theology and its Distinctives
6. The Immediate Lordship of Christ: Hearing Him through the Bible
7. Believers' Baptism
8. The Church (Baptism and Membership, Covenanting Together, the Priesthood of all Believers)
9. More on the Church (Congregational Government, the Lord's Supper, Worship)
10. Religious Freedom
11. Mission and Discipleship
12. Baptists Together (Associationalism and Ecumenism)

### *Overview*

13. Review and Conclusion

## Unit Outcomes

On successful completion of this unit, students should be able to:

- A.1 Demonstrate Developing knowledge and understanding of denominational distinctives.
- B1. Trace the emergence and development of a selected denominational tradition
- B2. Analyse the distinctive beliefs and culture of the selected denominational tradition
- B3. Identify with reference to a particular congregation the contemporary issues and opportunities in the selected denominational tradition
- B4. Present analysed evidence-based perspectives on the selected denominational tradition
- C1. Apply perspectives and skills from 'Denominational Distinctives' to contemporary Christian living and ministry contexts

## Participation Requirements

This unit is taught in blended mode and attendance at the **two-day intensive** (see Lecture timetable below for date) and **online forum participation** for the other weeks (1-5, 9-12) is compulsory.

At the end of the relevant Module Learning Guides you will see a weekly forum activity, with a question or questions to be reflected upon and discussed. For each of these, please post on the relevant forum a response no more than two weeks after the date of the module. There is no mark value attached to these forum postings, but they are a compulsory component of the assessment, and are intended to make up for the fact that you do not have the benefit of the classroom experience every week.

No formal “research” is required beyond a considered engagement with the material contained in each Module (Learning Guide and Required Readings); similarly, no List of References or technical formatting is required. Please interact with the contributions made by other students.

**Length:** 150 words each

**References:** None required

**Due:** Not later than the Monday two weeks following each Module

**Final Due Date:** Fri 10 June 2022

**Mark allocation:** None, but an appropriate level of reflection on all forum topics/questions is compulsory

Students will be expected to attend no less than 80% of all lectures; while no less than 80% of non-assessed forum posts are the distance student’s equivalent of classroom interaction. Contact and intensive students who are unable to attend lectures are required to submit an explanation of absence to the College, using the required form found on Moodle. Just as class attendance is compulsory for contact and intensive, forum participation is compulsory for distance students.

**Participation requirements, though not assessed, are compulsory for the successful completion of all units of study**

## Workload Requirement

A unit will generally require about 10 hours per week for lectures for contact students or home study for distance students, preparation and revision, and assignment work over thirteen weeks. In addition, two study weeks are worked into each semester. Excluding the study weeks, this generally averages out as follows:

1. Contact students:
  - a. Lectures – 3 hours per week;
  - b. Preparation – 2 hours per week;
  - c. Assessments – 5 hours per week.
2. Distance students:
  - a. Home study; including forums and revisions – 5 hours per week;
  - b. Assessments – 5 hours per week.

## Assessment Requirements

Students will be required to complete the following assessment requirements:

1. Multimedia History Presentation (30%)
2. Group Work Reflection (20%)
3. Essay on Baptist Distinctives in the Local Church (50%)

## Learning Guides

Students should access the Learning Guides on the unit Moodle page for guidance throughout their studies.

## Key Resources

You will need to make regular and thorough use of BOTH the Learning Guides AND

The main text for this unit is: the resource documents – these are posted on the Moodle page for this unit.

Holmes, Stephen R. 2012. *Baptist Theology*. T & T Clark International (**available from the Malyon library as an electronic resource**).

## Policies and Procedures

### ACT Documents

All ACT Handbooks and policy documents are available on the ACT's home page, [www.acttheology.edu.au](http://www.acttheology.edu.au).

As, and when necessary, students should access these; however, special note should be taken of the following key policy documents:

1. Unit Moderation Policy.
2. Academic Misconduct Policy.
3. Academic Appeals Policy.

### ACT Moderation Policy and Procedure

The ACT requires that all students familiarize themselves with the ACT Moderation Policy and Procedure, especially those studying at AQF levels 7 to 9.

To access the documents, click on the following hyperlinks:

[Moderation Policy](#)

[Moderation Procedure](#)

If that does not work, then do a search on the ACT homepage, [www.acttheology.edu.au](http://www.acttheology.edu.au), using the search phrase 'moderation policy,' then accessing the documents listed as 'Moderation Policy' and 'Moderation Procedure.'

### Malyon Documents

**All students are to ensure that they access and familiarize themselves with the latest version of the 'Student Assignment Guide,' available on Malyon's Moodle site.**

Returning students need to check for any additions or changes at the commencement of the first semester of each calendar year.

## UNIT LECTURER



The unit PC025-612 is taught by Dr Anne Klose (BA (Hons Psych), MTh, PhD - Practical Theology), GCPS (pastoral).

Anne was born in the UK but arrived in Australia with her family in time to finish her schooling in Brisbane. Her father was an Anglican priest and, whilst appreciating this rich grounding in the Christian life, Anne came to faith at an SU high school camp and has been a committed Baptist ever since. She studied psychology at UQ and practised as a counselling psychologist for 15 years, before becoming involved in supporting theological college students in their spiritual and personal formation. Anne then undertook her own theological studies in an ecumenical context which heightened her interest in all things Baptist and led to her PhD studies at UQ in Practical Theology. Her thesis drew together resources from Scripture, Baptist church history and the social sciences to explore the nature of church community and how this might be further developed. This was published by Paternoster UK as *Covenantal Priesthood: A Narrative of Community for Baptist Churches* in their series "Baptist History and Thought" in 2018. Anne has been involved in various forms of ministry, including worship, eldership, professional pastoral supervision and mentoring, and completed a seven-year term as a member of the Board of Queensland Baptists in April 2021. She and husband Peter attend Gateway Baptist Church and have two married sons and a growing number of grandchildren. Anne has been a lecturer at Malyon Theological College since 2015 and her teaching areas are Spiritual Formation and Baptist studies.

E: [anne.klose@malyon.edu.au](mailto:anne.klose@malyon.edu.au)



<b>LECTURE SCHEDULE</b>
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<b>Module</b>	<b>Date</b>	<b>Topic/s</b>
<b>1</b>	15 Feb	Being Baptist: An Introduction
<b>2</b>	22 Feb	Baptist Beginnings
<b>3</b>	1 Mar	Baptist Developments
<b>4</b>	8 Mar	Baptists in Australia
<b>5</b>	15 Mar	Baptist Theology and its Distinctives
<b>6</b>		The Immediate Lordship of Christ: Hearing Him through the Bible
<b>7</b>	31 Mar – 1 Apr <b>Intensive</b>	Believers' Baptism
	5 Apr	<b>Study Week 1</b>
<b>8</b>		The Church (Baptism and Membership, Covenanting Together, the Priesthood of all Believers)
<b>9</b>	19 Apr	More on the Church (Congregational Government, the Lord's Supper, Worship)
<b>10</b>	26 Apr	Religious Freedom
	4 May	<b>Study Week 2</b>
<b>11</b>	10 May	Mission and Discipleship
<b>12</b>	17 May	Baptists and Others
<b>13</b>	24 May	Review and Conclusion
	31 May	<b>STUDY WEEK 3</b>

## ASSESSMENT REQUIREMENTS

### Requirement 1: Multi-media Baptist History Presentation

**Note: the 1500 words for this requirement are to consist of a script (1200 words) and a PDF of a PowerPoint (or similar) of 10-15 slides containing no more than 300 words.**

Students are to submit a script (1200 words) for a presentation they might make to enable members of a Baptist congregation to learn about the development of “Baptist” forms of faith in the seventeenth century, and to appreciate the significance of these for the audience’s own beliefs and practices. The Script should be accompanied by 10-15 slides containing no more than 300 words.

The presentation should cover

- the historical/religious background of this period
- the main characters and events of this period (of both General and Particular Baptists)
- the nature of their most important beliefs and practices
- implications of these for contemporary Baptist churches

Facts, ideas and quotes which are included in the Script should be referenced according to the Malyon Student Assignment Guide.

The **key assessment criteria** for this requirement are as follows:

1. Traces the emergence and development of the Baptist tradition in the seventeenth century
2. Demonstrates developing knowledge and understanding of the emerging Baptist distinctives in the seventeenth century
3. Applies perspectives from this research to contemporary ministry contexts
4. Script and PowerPoint presentation as required
5. Teaches and engages the audience with the required material

**Learning outcomes assessed:** A1, B1, B3

**Length: Total 1500 words**

1200-word script + 10-15 PowerPoint (or similar) slides as a PDF (no more than 300 words)

**References:** directly relevant references

**Due:** Sat 19 March 2022 by electronic submission on Moodle in **two parts**  
(Script = Part 1; PDF of slides = Part 2)

**Mark allocation:** 30%

## Requirement 2: Group Work Reflection

At the intensive, students will have time to work in groups (“doing theology together”) on an assigned scenario. Drawing on the group’s collective experience to flesh out the details of this as necessary to the task, you will need to identify the Baptist distinctive/s at work in this scenario, and work through the four key questions/tasks of the Practical Theology framework outlined in Module 5 in relation to this scenario. As a group, you will provide brief feedback on your conclusions to the class.

After the intensive each student will write a reflection of 1000 words on this group work

- identifying the scenario and the Baptist distinctive/s at work
- briefly outlining the group’s findings regarding the four key questions/tasks of the Practical Theology framework outlined in Module 5 in relation to this scenario
- identifying any challenges experienced by the group in carrying out this process and reflecting on their own experience of the group process

The **key assessment criteria** for this requirement are as follows:

1. Demonstrates a developing knowledge and understanding of Baptist Distinctives
2. Applies the practical theology framework to analyse the distinctively Baptist beliefs/culture of the relevant scenario
3. Reflects on the experience of the group work process and their self-awareness in this context

**Learning outcomes assessed:** A1, B2

**Length:** 1000 words

**References:** none required

**Due:** Sat 16 April 2022 by electronic submission on Moodle

**Mark allocation:** 20%

### Requirement 3: Essay on Baptist Distinctives in the Local Church

With particular reference to the constellation of **Baptist distinctives** at work (their presence or absence, interrelationships and impact), and **Baptist history** and **forms of theology**, use the **practical theology framework** outlined in Module 5 to identify and analyse the beliefs and practices of a specific Baptist church (preferably your own) on one of the following topics:

- a) baptism and/or membership
- b) congregational government and/or the priesthood of all believers
- c) worship and/or the ordinances
- d) discipleship and/or mission

The **key assessment criteria** for this requirement are as follows:

1. Demonstrates a developing knowledge of the constellation of Baptist Distinctives
2. Applies the practical theology framework to analyse the distinctive beliefs of the Baptist tradition
3. Identifies contemporary issues and opportunities in the Baptist tradition in relation to a particular congregation
4. Presents analysed evidence-based perspectives on the Baptist tradition
5. Applies perspectives and skills from this unit to contemporary Christian living and a ministry context

**Learning outcomes assessed:** A1, B2, B3, B4, C1

**Length:** 2500 words\*

**References:** 10-20 including primary sources

**Due:** Sat 4 Jun 2022 by electronic submission on Moodle

**Mark allocation:** 50%

\* See pie chart in Module 5 for a guide to your use of this word limit

## ACT GRADUATE ATTRIBUTES

### Primarily ACT graduates will be:

- |  |  |
|--|--|
| <b>1. Christian people who:</b>        | <ul style="list-style-type: none"> <li>1.1 Are committed representatives of the Christian faith</li> <li>1.2 'Value the life of faith and the service of others'</li> <li>1.3 'Engage with human experience intellectually and emotionally'</li> <li>1.4 Act on the basis of an informed Christian world view</li> <li>1.5 Contribute to society as members of the Church and local, national and global communities</li> </ul>  |
| <b>2. Christian scholars who:</b>      | <ul style="list-style-type: none"> <li>2.1 Study and think to the glory of God</li> <li>2.2 Understand the discipline of theology in its various aspects</li> <li>2.3 Appreciate the main Christian traditions and how they have developed</li> <li>2.4 Faithfully present the Christian tradition of belief and practice to the contemporary world</li> <li>2.5 Are capable of independent and collaborative inquiry</li> <li>2.6 Contribute theological perspectives to the questions of human understanding</li> </ul>          |
| <b>3. Christian professionals who:</b> | <ul style="list-style-type: none"> <li>3.1 Are capable of both self-directed practice and also working with others and in teams</li> <li>3.2 Apply the disciplines of theology to Christian ministry and service and other professional practice</li> <li>3.3 Bring a Christian perspective to bear on social and cultural engagement</li> <li>3.4 Communicate effectively in a range of contexts</li> <li>3.5 Reflect critically on Christian knowledge and experience as the basis for lifelong learning and practice</li> </ul> |
| <b>4. Christian leaders who:</b>       | <ul style="list-style-type: none"> <li>4.1 Provide purpose, direction, influence and enablement to others as individuals and in communities</li> <li>4.2 Minister to others</li> <li>4.3 Manage churches and other Christian communities</li> <li>4.4 Apply their outlook and skills to local, national and international settings</li> </ul>  |

## MALYON VISION AND GRADUATE ATTRIBUTES

**Malyon's Vision** is to form faithful image-bearers of Christ, who love God, listen to His Word, serve the church, engage their culture, and are committed to the mission of God in this world.

*In the context of the ACT Graduates Attributes, Malyon's vision and Graduate Attributes, this unit contributes\* as follows.*

	ACT GA's	*1	*2	*3	*4
<b>Graduate Attribute 1: Personal Formation</b>					
Is secure in God, living in the truth and freedom of the gospel	1.1; 1.2; 2.1			✓	
Pursues intimacy with God and Christlikeness, particularly through spiritual disciplines	1.2				✓
Intentionally plans for growth, being aware of personal strengths and weaknesses	1.3				✓
Grows spiritual, personal and relational health, especially through accountability	1.2; 1.3				✓
Is committed to influencing and serving others in the church and the world	1.1; 1.2; 3.1; 4.1; 4.2; 4.4	✓			
<b>Graduate Attribute 2: Theological Formation</b>					
Understands the 'big story' of the Bible and the gospel	1.3; 1.4; 2.1			✓	
Is personally able to interpret and apply the Bible	1.4; 2.1; 2.5; 2.6; 3.2; 4.4		✓		
Is formulating a biblical, historical and contemporary theology	1.4, 2.1-2.3; 2.5; 2.6	✓			
Reflects biblically and theologically on life and practice	1.4; 2.1; 2.5; 2.6; 3.3; 3.5	✓			
Is committed to communicating and demonstrating the gospel	1.1; 2.4; 3.1; 3.2; 3.4; 4.4		✓		
<b>Graduate Attribute 3: Ministry Formation</b>					
Has a godly influence on others	1.1; 1.2; 1.4; 2.4; 4.1; 4.2		✓		
Possesses the knowledge and skills needed for chosen ministry path	1.2; 1.4; 2.6; 3.2; 4.1-4.4	✓			
Ministers and communicates the gospel with clarity in a range of contexts	1.4; 2.4; 3.2-3.4; 4.2		✓		
Works well in a team and intentionally does so	2.5; 3.1; 4.3		✓		
Is committed to servant leadership and the mentoring of others	1.2; 1.4; 1.5; 4.1-4.3	✓			
		<i>*1, A major contribution</i>	<i>*2, An expected contribution</i>		
		<i>*3, A possible contribution</i>	<i>*4, An unlikely contribution</i>		

## RECOMMENDED READINGS

### Key Resources

The following seven works are useful resources for a survey of Baptist history and thought. Bebbington, Chute et al. and McBeth provide global historical surveys (Bebbington from a British perspective and McBeth from a North American viewpoint). Holmes covers some history and tends to organize his work thematically. Manley has written the standard history of Australian Baptists, which has now been supplemented by Hughes and Cronshaw's brief outline, and Parker's work is the "go to" history of Queensland Baptists.

Bebbington, David W. 2010. *Baptists Through the Centuries: A History of a Global People*. Waco: Baylor University Press.

**OR (both editions are available from the Malyon Library)**

Bebbington, David W. 2018. *Baptists through the Centuries: A History of a Global People*. Second edition. Baylor University Press.

Chute, Dr Anthony L., Dr Nathan A. Finn, and Michael A. G. Haykin. 2015. *The Baptist Story: From English Sect to Global Movement*. B&H Academic. **Available as e-book**

Holmes, Stephen R. 2012. *Baptist Theology*. T & T Clark International. **Available as e-book through Malyon Library.**

Hughes, Philip J., and Darren Cronshaw. 2013. *Baptists in Australia: A Church with a Heritage and a Future*. Nunawading, VIC: Christian Research Association.

Manley, Ken R. 2006. *From Woolloomooloo to 'Eternity': A History of Australian Baptists*. 2 volumes. Milton Keynes: Paternoster.

McBeth, H Leon. 1987. *The Baptist Heritage*. Nashville: Broadman.

Parker, D (ed). 2005. *Pressing On with the Gospel: The Story of Baptists in Queensland 1855-2005*. Brisbane: Baptist Historical Society of Queensland.

### Primary Source Material

The following works are collections of primary source documents relating to Baptist history and heritage.

Brackney, William H (ed). 1998. *Baptist Life and Thought: A Source Book*. Revised edition. Valley Forge: Judson Press.

Deweese, Charles W. 2005. 'Baptist Church Covenants'. *The Baptist History Collection: Source Documents*. 2005.

George, Timothy, and Denise George. 1996. *Baptist Confessions, Covenants and Catechisms*. Nashville, TE: Broadman and Holman.

Houghton, S M (ed). 1975. *A Faith to Confess: The Baptist Confession of Faith of 1689*. London: Carey.

Leith, John H (ed). 1982. *Creeds of the Churches: A Reader in Christian Doctrine from the Bible to the Present*. Atlanta: John Knox.

Lumpkin, William L, and Bill J Leonard (eds). 2011. *Baptist Confessions of Faith*. Second revised edition. Valley Forge: Judson Press.

McBeth, H Leon (ed). 1990. *A Sourcebook for Baptist Heritage*. Nashville: Broadman.

## Secondary Sources

The following list of references represents a brief and accessible selection of the mass of secondary material available on Baptist history and theology. It contains works pertinent to the Baptist movement internationally, in Australia, and in the state of Queensland.

Ball, Les J. 2005. *Grow the Vision: The Sesquicentennial History of the City Tabernacle Baptist Church 1855-2005*. Brisbane: City Tabernacle Baptist Church.

Ball, Les J. 1994. *“Queensland Baptists in the Nineteenth Century: The Historical Development of a Denominational Identity.”* Unpublished PhD thesis. St Lucia: University of Queensland.

The Baptist Union of Great Britain. 2005. *Gathering for Worship: Patterns and Prayers for the Community of Disciples*. Edited by Christopher J. Ellis and Myra Blyth. Norwich, UK: Canterbury Press.

Baptist Union of Victoria. “Reimagining Church Membership.” Accessed 27 Jun, 2012. Available as PDF under “Covenant Membership.” <http://www.buv.com.au/about-us/finance-administration/covenant-membership>

Baptist World Alliance. 2013. “Principles and Guidelines for Intra-Baptist Relationships.” BWA. Accessed 12 May 2015. <https://www.bwanet.org/images/pdf/Intra-Baptist/spc-intra.pdf>

Barr, Beth Allison, Bill J. Leonard, Mikeal C. Parsons, and C. Douglas Weaver, eds. 2009. *The Acts of the Apostles: Four Centuries of Baptist Interpretation*. Waco, Tex: Baylor University Press.

Beasley-Murray, George R. 1962. *Baptism in the New Testament*. Milton Keynes, UK: Paternoster.

Beasley-Murray, Paul. 1992. *Radical Believers: The Baptist Way of Being the Church*. London: Baptist Union of Great Britain.

Bebbington, David W. 2010/2018. *Baptists Through the Centuries: A History of a Global People*. Waco: Baylor University Press.

Blevins, Carolyn D. 2003. *Women’s Place in Baptist Life*. Brentwood, Tenn.: Baptist History and Heritage Society.

Bollen, J D. 1975. *Australian Baptists: A Religious Minority*. London: Baptist Historical Society.

Bowers, Faith. 2014. “Liberating Women for Baptist Ministry.” *The Baptist Quarterly*, No. 8/45: 456-464.

Brackney, William H. 2009. *Historical Dictionary of the Baptists*. Revised edition. Lanham: Scarecrow Press.

Brackney, William H. 1994. *The Baptists*. Westport: Praeger.



- Brown, David. "Baptism and Church Membership: A Resource to Help Local Baptist Churches Work through the Issue," 2005. <http://admin.baptistnsw.asn.au/baptism-and-church-membersh.pdf>.
- Brown, Raymond. 1986. *The English Baptists of the Eighteenth Century*. London: Baptist Historical Society.
- Brown, Basil S. 1946. *Baptised into One Body: A Short History of the Baptist Union of Australia*. Melbourne: Baptist Union of Australia.
- Bush, L. Russ, and Tom J. Nettles. 1999. *Baptists and the Bible*. Nashville, TN: Broadman & Holman Publishers.
- Chatfield, Graeme (ed). 2005. *Leadership and Baptist Church Governance*. Australian Baptist Research Forum. Sydney: Morling Press.
- Chute, Dr Anthony L., Dr Nathan A. Finn, and Michael A. G. Haykin. 2015. *The Baptist Story: From English Sect to Global Movement*. B&H Academic. **Available as e-book**
- Clarke, Anthony, ed. *For the Sake of the Church: Essays in Honour of Paul S. Fiddes*. Oxford: Regent's Park College, 2014.
- Clement, A.S., ed. *Great Baptist Women*. London: Carey Kingsgate, 1955.
- Creech, R. Robert. 2021. *Pastoral Theology in the Baptist Tradition: Distinctives and Directions for the Contemporary Church*. Grand Rapids, MI: Baker Academic.
- Cross, Anthony R. "The Adoption of Believer's Baptism and Baptist Beginnings." 2010. In *Exploring Baptist Origins*, edited by Anthony R. Cross and Nicholas J. Wood. Centre for Baptist History and Heritage Studies. Oxford: Centre for Baptist History and Heritage.
- Cross, Anthony R. 2013. *Recovering the Evangelical Sacrament: Baptisma Semper Reformandum*. Eugene, OR: Pickwick Publications.
- Cross, Anthony R., and George R. Beasley-Murray. 2000. *Baptism and the Baptists: Theology and Practice in Twentieth-Century Britain*. First Edition edition. Carlisle England; Waynesboro, Ga.: Paternoster.
- Cross, Anthony R., and Philip E. Thompson, eds. 2003. *Baptist Sacramentalism*. Studies in Baptist History and Thought. Carlisle: Paternoster Press.
- Cross, Anthony R., and Philip E. Thompson, eds. 2008. *Baptist Sacramentalism 2*. Studies in Baptist History and Thought; v. 25. Milton Keynes: Paternoster Press.
- Cross, Anthony R., and Ruth Gouldbourne, eds. 2011. *Questions of Identity: Studies in Honour of Brian Haymes*. Oxford: Regents Park College.
- Cross, Anthony R., Peter J. Morden, and Ian M. Randall, eds. 2015. *Pathways and Patterns in History: Essays on Baptists, Evangelicals, and the Modern World in Honour of David Bebbington*. London: Spurgeon's College.
- Costello, Tim. 1998. *Streets of Hope: Finding God in St Kilda*. St Leonards: Allen & Unwin.
- Dever, Mark, and Jonathan Leeman, eds. 2015. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville, Tennessee: B&H Academic.
- Dever, Mark. 2000. *Nine Marks of a Healthy Church*. Wheaton, Ill: Crossway.

- Deweese, Charles. 2006. *W. Women Deacons and Deaconesses: 400 Years of Baptist Service*. Brentwood, Tenn. : Macon, Ga: Mercer University Press.
- Deweese, Charles W., and Pamela R. Durso, eds. 2007. *No Longer Ignored: A Collection of Articles on Baptist Women*. Atlanta, GA: Baptist History and Heritage Society.
- Durso, Pamela R. 2014. "She-Preachers, Sisters and Messengers from the Lord: British Baptist Women, 1609-1700." *Baptist History and Heritage*, No. 1/49: 36-49.
- Durso, Pamela R. and Keith E. Durso. 2006. *The Story of Baptists in the United States*. Brentwood, TE: Baptist History and Heritage Society.
- Ellis, Christopher J. 2004. *Gathering: A Spirituality and Theology of Worship in Free Church Tradition*. London: SCM Press.
- Ferguson, Everett. 2009. *Baptism in the Early Church: History, Theology, and Liturgy in the First Five Centuries*. Grand Rapids, MI: William B. Eerdmans.
- Fiddes, Paul S. 1999. "'Walking Together': The Place of Covenant Theology in Baptist Life Yesterday and Today." In *Pilgrim Pathways: Essays in Baptist History in Honour of B.R. White*, edited by William H. Brackney and Paul S. Fiddes, 47–74. Macon, Georgia: Mercer Univeristy Press.
- Fiddes, Paul S., Brian Haymes, and Richard Kidd. 2014. *Baptists and the Communion of Saints: A Theology of Covenanted Disciples*. Baylor University Press.
- Fowler, Stanley K. 2002. *More than a Symbol: The British Baptist Recovery of Baptismal Sacramentalism*. Studies in Baptist History and Thought. Carlisle: Paternoster Publishing.
- Freeman, Curtis et al. 1997. "Re-Envisioning Baptist Identity: A Manifesto for Baptist Communities in North America (1997)." [http://www.baptistcenter.net/confessions/Re-envisioning\\_Baptist\\_Identity.pdf](http://www.baptistcenter.net/confessions/Re-envisioning_Baptist_Identity.pdf).
- Freeman, Curtis W. 2014. *Contesting Catholicity: Theology for Other Baptists*. Waco, Texas: Baylor University Press.
- Garrett, James Leo, Jr. *Baptist Theology: A Four-Century Study*. Macon, GA: Mercer University Press, 2009.
- Gaustad, Edwin S. 2005. *Roger Williams*. Oxford: Oxford University Press.
- George, Timothy, and David S Dockery (eds). *Theologians of the Baptist Tradition*. Nashville: Broadman & Holman.
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## Journals

You are referred particularly to pertinent articles in the following journals. These may be accessed through our college EBSCO catalogue.

Baptist History and Heritage (US – Baptist History and Heritage Society)

<http://baptisthistory.org.uk/>

The Baptist Quarterly (British – Baptist Historical Society)

<http://www.tandfonline.com/toc/ybaq20/current>

Journal of European Baptist Studies (International Baptist Theological Seminary, Prague) <https://www.ibts.eu/research-community/publications>

The Pacific Journal of Theological Research (New Zealand)

<https://www.baptistresearch.org.nz/about-the-journal> (Open Access)

## Internet Resources

Here are a number of useful websites for Baptist studies:

"Australian Baptist Ministries" (Baptist Union of Australia) <http://www.baptist.org.au/>

"Baptist Distinctives" <https://www.baptistdistinctives.org/resources/articles/>

"Baptist Heritage – Queensland" <http://www.dparker.net.au/bhsq.htm>

"Baptist History and Thought" <http://baptisthistoryandthought.wordpress.com/>

"Baptist World Alliance Heritage and Identity Commission" <http://bwa-baptist-heritage.org/>

“Queensland Baptists” <http://www.qb.org.au/>