



UNIT OUTLINE

DM014-612, 712 & 812, Chaplaincy in Educational Settings

Description	This unit provides the student with an opportunity to explore the practice and theology of chaplaincy in a range of education settings, including primary, secondary and tertiary, state and private systems. In addition, various of models for effective Christian education in a chaplaincy context will be evaluated; while the student will also be required to engage in a certain amount of practical work.	
Content	<p>Section A:</p> <ol style="list-style-type: none"> 1. The development of a theology and ecclesiology of chaplaincy. 2. Various models of chaplaincy in primary, private secondary, state secondary and tertiary settings. 3. The varied roles of the chaplain as pastor, youth worker, welfare counsellor, teacher and psychologist. Being a professional Christian in a secular, pluralist context. 4. Professional ethics, confidentiality and legal issues for chaplains. Professional development, supervision and self-care issues in chaplaincy. Referral and crisis responses. 5. Approaches to classroom religious education, including teaching world religions in the multi-faith classroom. 6. Approaches to religious education in the state system. 7. An examination of pastoral care and counselling models in the educational institution. <p>Section B:</p> <ol style="list-style-type: none"> 8. Youth in Australian society and the major issues confronting children and young people. 9. Key issues that relate to the mental health, wellbeing and spirituality of children, adolescents and young people. 10. Identify the physical, emotional, cognitive and moral issues among children, adolescents and young people. <p>Section C:</p> <ol style="list-style-type: none"> 11. The exploration through observation and interview of a chaplain working in their particular educational setting. 	
Study modes	<ul style="list-style-type: none"> • Hybrid (off campus and intensive requirements) 	
Assessment*	AQF 6-8	<ol style="list-style-type: none"> 1. Interview report 2. Role play and reflection 3. Research assignment
* Assessment items may be subject to change without prior notice		