



**Bachelor of Ministry, Bachelor of Theology and Related Programs
Master of Divinity, Master of Ministry and Related Programs**

LA004AD

New Testament Greek A

Semester 1, 2019

Malyon Theological College
is an approved institution of the
Australian College of Theology

LA004AD is offered by Malyon Theological College as part of the Bachelor of Ministry, Bachelor of Theology and Related Programs and Master of Divinity, Master of Ministry and Related Programs. This unit is an accredited award of the Australian College of Theology (ACT) and is authorized for distance and contact delivery by Malyon Theological College.

MALYON THEOLOGICAL COLLEGE

At Malyon we recognise that the world is changing. These are times of great challenge and opportunity. Our commitment is to raising up a generation of influential Christians who have a strong biblical base, skills in leadership and ministry, and a heart for God.

We have been training Christian leaders for over 100 years, and we've learnt a few things about theological training. Our graduates are serving all over the world as pastors, cross-cultural workers, workplace leaders, chaplains, church leaders and theological faculty.

Malyon offers full-time and part-time study options through lecture, intensive and distance modes. We have excellent resources for students including a large library, wireless internet and 24 hour access to the campus. All our awards are accredited through the Australian College of Theology.

The Australian College of Theology

The ACT was established under the auspices of the General Synod of the Anglican Church of Australia in 1891. The ACT is a company limited by guarantee governed by a nine-member Board of Directors. The Anglican Primate of Australia presides as the chairman of meetings of the company which consists of 54 persons (in 2010). The ACT is an Australasian provider of state accredited higher education courses leading to awards in theology and other disciplines related to Christian ministry. The ACT operates as an ecumenical consortium of some 2,500 students enrolled in 19 Bible and theological colleges approved to teach the awards of the ACT. These awards range from two-year diplomas, three-year undergraduate and coursework masters degrees to masters and doctoral research degrees.

The ACT has a centrally devised and managed curriculum and a quality assurance process that are applied across the whole network of affiliated colleges. The day-to-day educational system is managed by the Dean from the ACT office in Sydney. Academic governance is the responsibility of the Academic Board which oversees all academic activities of the College. The standing committees of the Academic Board share this responsibility by monitoring the quality of delivery and resourcing, developing policy, and reviewing the course structure for research, coursework and diploma courses. The membership of the Academic Board and its committees is comprised mostly of faculty members of affiliated colleges. A number of senior university academics are represented to help ensure that ACT practice (especially in the outcome of the consideration of research examiner's reports and general academic policy) remains comparable with the standards of and best practice in the university sector.

As a HEP under the Higher Education Support Act, the College was required to undergo a quality audit conducted by the Australian Universities Quality Agency (AUQA). The AUQA Audit Report was publicly released on the AUQA website in February 2007.

In 2010 the company consists of 54 members composed in the following way:

- (1) the Anglican Primate of Australian and the Dean of the ACT,
- (2) the principals of 10 Anglican Theological Colleges,
- (3) 21 persons elected by the House of Bishops of the General Synod,
- (4) the principals of 11 affiliated colleges approved to deliver the research degrees of the ACT,
- (5) 5 graduates holding an ACT research degree,
- (6) 5 graduates holding any other degree of the ACT.

UNIT DETAILS

Unit Description

This unit provides the first half of study leading to a solid working knowledge of New Testament Greek, its grammar and syntax, covering half of a standard grammar of New Testament Greek, together with an elementary acquaintance with the textual apparatus printed in the UBS Greek New Testament.

Credit Points

This unit is valued at 4 credit points.

Co- and Pre-Requisites

None

Exclusions

Students cannot also take LA002 with or after this unit.

Unit Content

The completion of at the first half of a standard introduction to New Testament Greek. We will be using William D Mounce, *Basics of Biblical Greek: Grammar* (3rd edition, 2009), and the companion *Basics of Biblical Greek: Workbook* (3rd edition, 2009).

Unit Outcomes

On successful completion of this unit, students will:

Know and understand

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek Grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

Be able to

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary

Be in a position to

1. Begin translation of simple Greek New Testament texts

Workload Requirement

Here's the standard comment on workload you get with every unit:

A unit will generally require about 10 hours per week for lectures for contact students or home study for distance students, preparation and revision, and assignment work over thirteen weeks. In addition, two study weeks are worked into each semester. Excluding the study weeks, this generally averages out as follows:

1. Contact students:
 - a. Lectures – 3 hours per week;
 - b. Preparation – 2 hours per week;
 - c. Assessments – 5 hours per week.
2. Distance students:
 - a. Home study; including forums and revisions – 5 hours per week;
 - b. Assessments – 5 hours per week.

With Greek, you will need to take this workload very seriously. If you can give a solid ten hours per week, every week, you shouldn't have a problem. Any less than this, and you will struggle. This is one subject for which you CANNOT cram at the end of the semester.

Learning Guides

Students should access the Learning Guides on the unit Moodle page for guidance through their studies for the semester.

Assessment Requirements

You will need to complete the following assessment requirements:

1. Weekly homework (25% of the final mark)
2. Fortnightly tests (25% of the final mark)
3. 2-hour final exam (50% of the final mark)

All students are expected to complete the weekly homework and the fortnightly tests. Online students are welcome to come to the on-campus lectures if you are able to do so. There are no "forum posts" as such in this unit.

Students who do not complete the weekly homework or fortnightly tests may be failed.

Required Resources

In order to complete the unit successfully, you will need to have constant access to the following resources:

Mounce, William D. 2009. *Basics of Biblical Greek: Grammar*. Grand Rapids: Zondervan.

AND

Mounce, William D. 2009. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan.

You will need both these resources from day one, and then continually for the whole semester (for the rest of the year, if you take LA004B), so please plan early to purchase

your own copies. (A fourth edition is due to be published in 2019 – unfortunately too late for our purposes).

You should also plan to buy your own copy of the Greek New Testament. We recommend the following:

Aland, Barbara *et al* (eds). 2001. *The Greek New Testament*. Fourth Revised Edition or later. Stuttgart: Deutsche Bibelgesellschaft/United Bible Societies.

Additionally, further learning resources will be made available on Moodle, our Online Learning Centre.

Lecture Schedule

The schedule below shows when the contact lectures are scheduled (Tuesday mornings, from 9:30 to 12:20). As an online student, you are welcome to join us for any of these lectures if you can. Failing that, we are only an email or a telephone call away! See our contact details on the next page.

Module	Date	Mounce Chapters/Topics	Test?
1	12/2	1. The Greek Language. 2. Learning Greek. 3. The Alphabet and Pronunciation. 4. Punctuation and Syllabification.	
2	19/2	5. Introduction to English Nouns. 6. Nominative and Accusative; Definite Article.	Test
3	26/2	7. Genitive and Dative.	
4	5/3	8. Prepositions and εἰμί. 9. Adjectives.	Test
5	12/3	10. Third Declension.	
6	19/3	11. First and Second Person Personal Pronouns.	Test
7	26/3	12. αὐτός. 13. Demonstrative Pronouns/Adjectives.	
8	2/4	14. Relative Pronoun.	Test
	9/4	STUDY WEEK 1	
	16/4	STUDY WEEK 2	
9	23/4	15. Introduction to Verbs. 16. Present Active Indicative.	
10	30/4	17. Contract Verbs.	Test
11	7/5	18. Present Middle/Passive Indicative.	
12	14/5	19. Future Active/Middle Indicative.	Test
13	21/5	20. Verbal Roots and Other Forms of the Future.	
	28/5	STUDY WEEK 3 FINAL EXAM	

UNIT LECTURERS

The unit LA004A is led by **D Morcom**. My first name is Donald, but everyone calls me by my initial “D”; I hope you will feel free to do the same.

I was born in Brisbane but spent most of my childhood and youth and much of my adulthood in South Africa, where my parents served as missionaries. I have been a passionate Christ-follower for as long as I can remember. My professional background was in the printing industry and in Christian publishing. I studied at the Baptist Theological College of Southern Africa (LThHons) and at the University of South Africa (BA). After serving as pastor of two Baptist churches in the Johannesburg area, I studied at the Southern Baptist Theological Seminary in Louisville, Kentucky in the United States (MDiv, PhD). I was then appointed lecturer and later Principal of the Baptist Theological College in Johannesburg, where I taught for thirteen and a half years. I returned to Australia with my family at the beginning of 2002. After three years of pastoral ministry I was appointed to Malyon College at the beginning of 2005, where I presently serve as lecturer.



I am married to Jackie, and we have three adult children (Michelle, Bryan and Joanne), five grandchildren (so far!) and an energetic golden Labrador.

Contact details:

Office number: (07) 3354 5656

E-mail: d.morcom@malyon.edu.au

The Co-lecturer in this unit is **Denise Powell**. She holds a BTh (Hons) from the Australian College of Theology and has recently completed her PhD in the Gospel of Luke at the University of Queensland. She’s loved biblical narrative since the first time she opened a Bible and is committed to reading it well. In recent years, Denise has been an academic tutor at Malyon, a full-time student, an associate pastor and a stay at home mum – not all at the same time. Denise is married to Andrew and is mother to two young men, Josh and Matt. The Powell family spent 10 years living in California, where Denise established a Kid’s Club at her children’s public school, led Bible studies at her local Church and did some part time study at Fuller Theological Seminary. Both before and after her time in the US, she worked as an associate pastor at Arana Hills Church of Christ, spending a total of nine years in pastoral ministry there. Denise enjoys playing board games with her family, walking her dog in the forest and chatting with friends. Her life’s goal is never to learn how to sew, a goal she is on track to achieve.



Contact details:

Office number: (07) 3354 5656

Email: denise.powell@malyon.edu.au

ASSESSMENT REQUIREMENTS

Requirement 1: Weekly Homework

Students complete the weekly homework as specified in the Module Learning Guide for each week. Most of the homework is drawn from Mounce's *Basics of Biblical Greek: Workbook*. Online students complete the homework and submit it electronically through Moodle. You can scan your homework or take a legible picture of it with your phone. Each week's homework is due on the Tuesday of the following week. For example, the homework for Week 1 (taught on campus on Tuesday 12 February 2019) is due for submission on Tuesday 19 February 2019). The homework will be graded promptly and returned to you electronically.

References: None required

Due: Each week's homework is due on the Tuesday of the following week

Mark allocation: Cumulatively, 25% of the final mark

Requirement 2: Fortnightly Tests

Brief tests will be given every fortnight. Please consult the Lecture Schedule on page 5 of this Module Learning Guide for dates. We will email the tests to you as Word documents on the set day – the expectation is that you complete these tests as “closed-book” tests, on the honour system, within 24 to 48 hours of receiving them. You can print the test, write the answers on the print-out, scan the completed test, and submit it through Moodle. Alternatively, if you install a Greek keyboard and Unicode Greek font, you can type the answers directly into the test and submit the completed document through Moodle. (We will give you guidance on the installation of a Greek keyboard and Unicode Greek font in the Module 1 Learning Guide). The tests will focus on the material most recently taught but, since the learning of a language is a cumulative exercise, they will include all of the material covered so far. The tests will be graded promptly and returned to you electronically.

Mark allocation: Cumulatively, 25% of the final mark

Requirement 3: Final 2-hour Exam

The final 2-hour exam will consist of two sections:

Section A: comprising vocabulary, paradigms, and basic grammar questions
(40% of the total)

Section B: comprising sentences for translation and grammatical comment
(60% of the total)

Due: The exam will be written at the time and date on the official Malyon exam timetable

Mark allocation: 50% of the final mark

UNIT CONTRIBUTION TO GRADUATE ATTRIBUTES

Malyon's Vision: *To form faithful image-bearers of Christ, who love God, listen to His Word, serve the church, engage their culture, and are committed to the mission of God in this world*

	1.	2.	3.	4.
Graduate Attribute 1: Personal Formation – 'Shepherds with God's heart'				
a. Is secure in God, living in the truth and freedom of the gospel			✓	
b. Pursues intimacy with God and Christ-likeness, particularly through spiritual disciplines			✓	
c. Intentionally plans for growth, being aware of personal strengths and weaknesses			✓	
d. Grows spiritual, personal and relational health, especially through accountability		✓		
e. Is committed to influencing and serving others in the church and the world			✓	
Graduate Attribute 2: Theological Formation – 'Knowledge and understanding of God's heart'				
a. Understands the 'big story' of the Bible and the gospel			✓	
b. Is personally able to interpret and apply the Bible	✓			
c. Is formulating a biblical, historical and contemporary theology			✓	
d. Reflects biblically and theologically on life and practice		✓		
d. Is committed to communicating and demonstrating the gospel		✓		
Graduate Attribute 3: Ministry Formation – 'Knowledgeable and wise shepherds'				
a. Has a godly influence on others		✓		
b. Possesses the knowledge and skills needed for chosen ministry path	✓			
c. Ministers and communicates the gospel with clarity in a range of contexts	✓			
d. Works well in a team and intentionally does so			✓	
e. Is committed to servant leadership and the mentoring of others			✓	
1. A major thrust of this unit	2. A contribution that this unit should make			
3. A possible function of this unit, but not targeted	4. An unlikely product of this unit			

Note: Graduates who have not completed the curricular and non-curricular ministry aspects of Malyon's courses will tend to be most developed in Graduate Attribute 2.

RECOMMENDED READINGS

The list below provides the learner with references that relate to the unit material and topics under consideration.

Textbooks

Mounce, William D. 2009. *Basics of Biblical Greek: Grammar*. Grand Rapids: Zondervan.
Mounce, William D. 2009. *Basics of Biblical Greek: Workbook*. Grand Rapids: Zondervan.
Greek New Testament: *UBS5* or *NA28*

Reference Works

Bauer, W, F W Danker, F Arndt and F W Gingrich. 2000. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: University of Chicago Press.

Louw, Johannes P, and Eugene A Nida (eds). 1988. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 volumes. Stuttgart: United Bible Societies.

Mounce, William D. 2013. *Greek for the Rest of Us: The Essentials of Biblical Greek*. Grand Rapids: Zondervan.

Robinson, Maurice A, and Mark A House. 2012. *Analytical Lexicon of New Testament Greek*. Revised and updated. Peabody: Hendrickson.

Robinson, Thomas A. 1991. *Mastering Greek Vocabulary*. Second revised edition. Peabody: Hendrickson.

Silva, Moises (ed). 2014. *New International Dictionary of New Testament Theology and Exegesis*. Second edition. 5 volumes. Grand Rapids: Zondervan.

Verbrugge, Verlyn (ed). 2003. *New International Dictionary of New Testament Theology: Abridged Edition*. Grand Rapids: Zondervan.

Zerwick, Max, and Mary Grosvenor. 1981. *An Analysis of the Greek New Testament*. Rome: Biblical Institute Press.

ACT POLICIES AND PROCEDURES

Key Policies

Students should take note of the following ACT policies:

1. Unit Moderation Policy
2. Academic Misconduct Policy
3. Academic Appeals Policy

Accessing Documents

These and other policy documents are publicly available in the following handbooks, through links on ACT's home page (www.actheology.edu.au):

1. Undergraduate Handbook.
2. Postgraduate Handbook.
3. Student Policy Handbook.
4. International Student Handbook.
5. Distance Education Handbook.

These should be read in conjunction with the 'Recent Updates' link found on the ACT website.