

Prospectus

2011



Malyon
College

Queensland Baptist College of Ministries

*"Developing
Christians
of
Influence"*

MALYON COLLEGE

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Queensland Baptist College of Ministries

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Communicating

and

teaching

God's truth

effectively

and

passionately

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1. INTRODUCTION

1.1 LOCATION

Malyon College is located in the Queensland Baptist Complex at 53 Prospect Road, Gaythorne. The College occupies a 3 storey air-conditioned building on the site which provides excellent facilities for students, lecturers and library and some limited overnight accommodation. There is no permanent accommodation available for either staff or students. The site is conveniently located for access to public transport services.

1.2 HISTORY

Malyon College (the Queensland Baptist College of Ministries) was established by the Baptist Union (then Association) of Queensland on Leap Day, 29th February, 1904 for the training of men for the Baptist Ministry.

It was a day of small beginnings. There were no College buildings and the Tower room of the City Tabernacle Baptist Church, Brisbane, was used as the classroom until 1939. The first two Principals, Revs TJ Malyon and W Bell, served most of their terms in a part-time capacity while pastoring churches. It was a real milestone when the second Principal became full-time in 1930.

A new era began when a house situated at West End, Brisbane was given to the College. With great rejoicing at the goodness of God it was dedicated in 1939 as the first College building. The 12 room house was used for lectures and served variously over the years as accommodation for students attending monthly and as Principal's residence.

During the term of the third Principal, Rev TC Warriner, a proper residential system began in 1945. The campus expanded as several adjoining properties were acquired until the total area held was half a hectare. Two brick buildings were erected in 1953 and 1964 respectively with accommodation, lecture room, office, library and kitchen-dining facilities. A second staff member was appointed. After the introduction of a non-ministerial course in 1969 under the fourth Principal, Dr EG Gibson, enrolments rose immediately to 40.

New College buildings were erected on a 4 hectare site at Brookfield, Brisbane with over 1000 people attending the opening and dedication in 1974. This site expanded to include 4 faculty residences as well as extensive student accommodation and teaching facilities.

Rev Dr Stan Nickerson became the fifth Principal whilst at Brookfield and held office from 1983 to 2001.

The current Principal, since 2002, is the Rev Dr John Sweetman, former senior pastor of Bracken Ridge Baptist Church.

Courses available include Degrees, Graduate Diplomas and Master's awards preparing students for a wide range of ministry in different contexts.

1.3 PURPOSE STATEMENT

Malyon College — Queensland Baptist College of Ministries is an academic community that exists to equip men and women for effective Christian ministry, service and leadership. It promotes this equipping through effective teaching, participation in peer and scholarly dialogue, and involvement in sound research, in a climate of disciplined study. This education is informed by the Baptist tradition of evangelical Protestantism, which incorporates a conservative theological position, and encourages a variety of forms of expression. It fosters the integration of theory and practice through the development of critical and creative thinking.

In light of the previous statement, the following are the expected attributes of Malyon College Graduates:

1. *Personal Maturity*

- Cultivates a growing personal relationship with God that leads to developing spiritual maturity
- Understands and seeks to practice the biblical character qualifications for Christian leadership
- Humbly depends on God through prayer for personal and ministry effectiveness
- Disciplines one's life to achieve the fulfillment of goals
- Pursues personal growth through lifelong learning and mentoring relationships
- Discerns, acknowledges and reflects on personal strengths and weaknesses with a view to personal development
- Builds positive, healthy relationships and serves others
- Recognizes and follows God's call to influence others

2. *Theological Maturity*

- Displays a thorough knowledge of the Bible and its history, culture, geography and theology
- Possesses a confidence in the integrity and authority of Scripture and in its relevance in contemporary ministry
- Locates and critically engages sources that enable biblical and theological understanding
- Articulates a personal theological understanding in terms of both biblical truth and church history
- Applies the Bible and one's own theological understanding to ministry contexts and situations
- Processes new ideas and practical challenges in a reflective and reconstructive manner
- Communicates one's biblical/theological understanding with clarity and conviction

3. *Ministry Maturity*

- Reflects on and understands the context(s) in which the graduate ministers
- Possesses a range of basic ministry skills with particular focus on communicative and relational skills
- Works collaboratively and effectively in a team
- Manages a project efficiently by planning, organizing, implementing and evaluating
- Is equipped to and commits to the sharing of the Gospel
- Develops ministry in keeping with gifting, culture and calling
- Is able to lead others in keeping with gifting

1.4. DISTINGUISHING CHARACTERISTICS

Contemporary The courses at Malyon College attempt to face the day in which we live. Students are exposed both inside and outside the walls of the College to current issues in society and are encouraged to make creative ministry responses to contemporary needs.

Evangelical This refers to the cardinal doctrine of the Reformation, which is salvation by grace through faith in Christ's atoning death. The College is also evangelistic in emphasis, a related matter which refers to the action of making known the gospel of salvation by grace that people will be led to personal, saving faith in Jesus Christ as their Lord and Saviour.

Cross-Cultural All graduates of the College, whether serving overseas or not, need a cross-cultural world view. This outlook is fostered by offering a significant number of subjects; the scheduling of visitors from missionary and other organizations; and the encouraging of students to be involved in mission enterprise.

Conservative The College is theologically conservative. That is, it regards the Bible as the Word of God written and as having supreme authority over all its interpreters and readers. The College distances itself from those views that doubt the trustworthiness and full inspiration of the Scriptures.

Practical Weekly practical ministry is an important component of the College's awards. A student is associated with a particular church or organization and ministers in that fellowship under the mentorship of the pastor or director. This Field Education is a supervised, competency-based programme designed to develop students in ministry experience and to help them identify their gifts. For those anticipating pastoral ministry 50% of the ordination requirements is devoted to practical ministry and subjects with a practical orientation.



1.5 AFFILIATION AND ACCREDITATION

Malyon College was established by and is owned, operated and subsidised by Queensland Baptists through their Bapshare budget.

The Baptist Union of Queensland accredits the College for the training of its ministers and their course work is accepted by sister Baptist communions. All courses are accepted by missionary organizations.

Malyon College offers the Australian College of Theology BMin and BTh Degrees, Graduate Diplomas and Master's Degrees.

The College holds membership in the Australian and New Zealand Association of Theological Schools (ANZATS) and the South Pacific Association of Evangelical Colleges (SPAEC), organizations set up to further the cause of theological education in Australasia.

1.6 GAYTHORNE CAMPUS FACILITIES

Library The McConaghy Library, named in honour of Messrs Alec and Bill McConaghy who generously built the Brookfield Campus for cost, occupies most of the top floor of the new College building. It has over 25,000 volumes as well as periodical and audio-visual holdings. There are photocopiers and a computer network with wireless and broadband internet access for students' use. The computerised library holdings, CD reader, and internet connection greatly facilitate students' research. The library catalogue can be searched on-line from anywhere in the world.

Other Many shops and services are available at the nearby Brookside Shopping Centre. Most students find that private transport is required for field work and personal travel, although the new campus is well served by train and bus services - trains to Mitchelton or Gaythorne stations and buses to the Brookside bus terminus.

1.7 ACCOMMODATION

Short-term accommodation is offered in three shared rooms for the overnight needs of out-of-town students. These rooms are simply equipped with two single beds and a wardrobe and utilise a shared kitchen and bathrooms.

1.8. FINANCIAL MATTERS

The College is jointly financed from the Queensland Baptist budget contribution, students' fees and donations from individual supporters. Funds from the Queensland Baptists provide approximately 30% of the financial requirements of the College. That is, the training of each student is heavily subsidised by the Baptist family of churches.

All full-time courses are accredited. Austudy/Youth Allowance is available for eligible students taking at least 75% of a full-time load in an accredited course.

Students in ACT courses may be eligible for FEE-HELP (a federal government loan scheme for students in private institutions).

Students who are not accessing FEE-HELP should have sufficient funds in hand for at least the first semester's costs which include tuition fees, and text-books, as well as normal living costs such as accommodation, travelling, clothing etc. A sheet advising current College fees is available from the Office or via the College website at <http://www.malyon.edu.au>.

Part-time employment through the year is possible for full-time students, but this should only be undertaken where absolutely necessary and we suggest prior consultation with faculty, as it may be advisable in some cases to reduce academic loads appropriately. However, employment in the vacations is encouraged.

*Providing
a strong
biblical
foundation
for all study
and
fostering
thorough
theological
reflection
and
application*

2. STUDENT LIFE

2.1 SPIRITUAL LIFE

The promotion of students' spiritual life is a primary goal of the College. There is an attempt to cultivate a devotional climate within the College that will promote students' spiritual growth. This climate is fostered both generally and specifically.

The lecturers seek to maintain their own devotional life at a vital level and to convey in their lectures an attitude of reverential scholarship towards God's Word. Students are expected to spend time daily with the Lord in personal devotions and are encouraged to participate in prayer groups both at College and in ministry placements.

Field Work: The College works in partnership with Baptist and other churches. Many full-time students are involved in field work which is a vital part of the College programme. Field work provides an opportunity for students to link together practice and theory. The mentors in the local ministry settings have a significant input into the spiritual lives of students. First year field work includes a significant emphasis on personal development, introduction to ministry skills and ministry formation at College as well as 5 hours in a church placement. Second and third year students may spend up to 15 hours per week in field ministry.

Other activities which are part of the spiritual life and ethos of the College and in which all full-time students are expected to be involved are:

- Prayer days
- Afternoon at the Cross
- Week of E (*Evangelism, Exposure, Equipping*)
- Mentoring Groups
- Chapel Services
- Community Meals

Part-time students are encouraged to be involved as much as possible in the spiritual life of the College.

Chapel: At chapel services, conducted several times each week, the College family worships together and hears testimonies of the Lord's dealings in individual lives. Students and faculty also gather in small Mentoring Groups for sharing, prayer and encouraging personal/ministry growth.

2.2 LIFE AS A STUDENT

To be a student of God's Word is a wonderful privilege.

Students can expect to be challenged and stimulated both inside and outside the classroom. In an atmosphere of disciplined study and access to library resources, students find that their study skills improve and their understanding of the Lord and His Word broadens immeasurably. Above all there is the opportunity to be open to God's direction for one's life.

There is a communal student recreation area with tea/coffee making facilities to help foster student conversation and fellowship. There are also kitchen facilities including microwave ovens and fridges available for use.

2.3 STUDENT ASSOCIATION

Students operate their own voluntary Student Association, which serves the student community and develops the ministry of the College. The Student Association meets twice a semester and is coordinated by an executive. Through its elected personnel the Student Association assists in the College's operation and provides a wide range of services to the student body.



- ✓ *Scripturally based*
- ✓ *Spiritually enlivening*
- ✓ *Ministry focussed*
- ✓ *Educationally innovative*
- ✓ *Academically respected*

3. PERSONNEL

3.1 FULL TIME FACULTY

PRINCIPAL:

Rev Dr John Sweetman BSc, DipEd, BD, GradTheol, DMin

Wife: Debbie

Field: Pastoral Studies

BSc and DipEd through University of Queensland, BD through Melbourne College of Divinity and GradTheol from Malyon College (BTCQ) while completing the ordination course, DMin through Denver Seminary, USA.

John pastored contemporary Baptist churches at Kenmore and Bracken Ridge for 23 years and has wide experience in pastoral ministry, church leadership, team ministry, mentoring and preaching. John has a passion for developing missional Christian leaders for the 21st century.



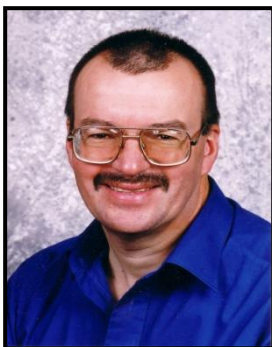
John joined the Faculty part-time in 1993, and was appointed Principal in 2002.

VICE PRINCIPAL:

Rev Dr D L Morcom LTh(Hons), BA, MDiv, PhD

Wife: Jackie

Fields: Church History, Theology, Greek



Donald ("D", as he is usually called) was born in Brisbane, but has spent most of his life in South Africa, where his parents were missionaries. He trained for the Christian ministry at the Baptist Theological College of Southern Africa, graduating with the LTh(Hons) in 1978. He earned his BA (Biblical Studies and History) from the University of South Africa (1981). After serving in two Baptist pastorates, he pursued graduate studies in the United States, where he earned his MDiv (1985) and PhD (1989) from The Southern Baptist Theological Seminary in Louisville, Kentucky. He was a visiting scholar at Regents Park College, Oxford, during the Trinity term of 1986.

After completing his graduate work, he was appointed as lecturer (1989-1993) and Principal (1994-2001) of the Baptist Theological College of Southern Africa, during which time he also served on the executive of the Baptist Union of Southern Africa and a number of other denominational committees.

He returned to Australia in January 2002 at the invitation of the Park Ridge Baptist Church, where he was the senior pastor until December 2004. D commenced as a full-time faculty member at Malyon College in 2005 and was appointed Vice Principal at the end of 2008.

ACADEMIC DEAN:

Rev Dr Charles de Jongh BA, LTh, MA, D Litt et Phil

Wife: Sue
Fields: Biblical Studies, Greek, Youth



Charles was born and raised in South Africa, working as an air traffic controller in the SA Air Force before entering Christian ministry. He commenced his studies at the Baptist Theological College, Cape Town where he graduated with a Licentiate in Theology. After this he completed a BA (Biblical Studies and Psychology) at the University of Stellenbosch. He served as the first pastor of the Hilton Baptist Church from 1991 to 1996, while completing an MA (Science of Religion) at the University of Stellenbosch.

In 1996 Charles commenced lecturing at the Baptist Theological College of Southern Africa. He has taught across the fields of Biblical, Pastoral and Youth studies. During this time he graduated with a DE Litt et Phil (Biblical Studies) from the Rand Afrikaans University. He is currently completing a DEd (Higher Education) at the University of Johannesburg. He joined the faculty of Malyon College in July 2007 where his focus will rest on Biblical Studies. Charles took over the responsibilities of Academic Dean from the commencement of 2008.

REGISTRAR:

Mr Ian Walton BComm, BMin, MDiv

Wife: Olivia
Fields: College Registrar, Field Education and Christian Worldview



Before entering the Queensland Baptist College of Ministries as a student, Ian worked for Flight Centre Ltd. Following his graduation from College he joined the pastoral team at Southbank Baptist and then took up the position of associate pastor at Ashgrove Baptist in 2006. Ian took on the responsibility of Registrar in 2009.

ONLINE COURSE DEVELOPER (from Jan 2011):

Rev Ian Hussey BSc, DipEd, BTh(Hons), GradTheol, MMgt, PhD(cand)

Wife: Lynette
Fields: Online Development, Pastoral Studies



Ian began his working life as a high school teacher. He commenced his studies at the Baptist Theological College of Queensland in 1990 completing both the Bachelor of Theology and the Graduate of Theology. He commenced his pastoral service at Nundah in 1993 moving with the church to become North-East Baptist Church in 1998. He continued with North-East Baptist as Senior Pastor until accepting his current role as Online Course Developer with Malyon for a 2 year appointment. He will also be involved with lecturing various pastoral areas and fulfilling other roles as needed. Ian has been involved in denominational leadership serving on the Board of Queensland Baptists for 4 years, Admin Services Group and also as a member of the QB Church Consultancy group. Ian has a Master of Management from Charles Sturt University and has just completed his PhD through the Australian Catholic University and is awaiting its approval.



3.2 PART-TIME FACULTY

Rev Kerry Connell BE (Hons)(UQ), DipMin, ThL, BMin (ACT), GradCertIT (UNE)

Wife: Nancy

Fields: Management, Building, IT



Kerry spent 17 years with the State Electricity Commission and its forebears in Queensland working as an engineer, including two years in Europe. In 1985 he went to Tahlee Bible College to train for ministry, which resulted in his staying on staff as Manager until 1992. During this time he also pastored Bulahdelah Uniting Church on a part-time basis. He then pastored full time at Raymond Terrace Baptist for three years before being invited to manage Morling College (Baptist NSW) in Sydney. In 2003 the family returned to Brisbane where he joined our faculty to assist with financial management and administrative oversight of the College. Kerry works part time for Malyon and part time as Executive Pastor and Project Manager for Southbank Baptist Church.

Rev Jim Gibson DipTeach, BA, BD, STM, MA

Wife: Michelle

Fields: Theology and Evangelism

DipTeach from Mt Gravatt CAE, BA and BD from University of Qld, STM in Systematic Theology from Dallas Theological Seminary, and MA in New Testament from Wheaton Graduate School.



Jim was associate pastor of evangelism at four different Baptist churches and the state evangelist for the Baptist Union of Tasmania 1980-1982 and evangelist in Baptist churches in Western Australia in 1983. Jim was senior pastor of churches in Adelaide and Sydney across 9 years. Jim's chief contribution to College life is to bring this ministry background into the teaching of theology, and theology into evangelism. He was a full time faculty member for 14 years until 2007 when he accepted a position as senior pastor of Salisbury Baptist Church. He continues to lecture theology on a part-time basis.

Rev Bob Rogers AdvDipTh, BMin, GradTheol, MA(Th)

Wife: Leanne

Field: Old Testament



Bob grew up in Melbourne and completed an Apprenticeship in Civil Aviation. He graduated from BCV in 1980 with an AdvDipTh and joined Everyman's Welfare Service, a ministry to the Australian Defence Force. Bob served around Australia and saw overseas service in Cambodia in 1993. In 1994 he was appointed youth pastor at Stafford Heights Baptist Church and, following studies at QBCM, was ordained a Baptist minister.

In 1997 he returned to Everyman's as Executive Director. He studied part-time and graduated with a MA(Th). In 2005 he joined the part-time faculty of Malyon College. In 2006 he returned to pastoral ministry as senior pastor at Stafford Heights Baptist Church.

Pastor David Benson BAppSc-HMS(Ed), MCS

Wife: Nikki
Fields: Apologetics and Evangelism



Dave commenced his studies with an Applied Science degree in Human Movement Studies at the University of Qld in 1997. While teaching science and physical education, he established a number of outreach programs to present Christianity in a fresh and compelling way; his core conviction being that genuine questions deserve considered answers. In 2002 Dave was called as a youth pastor and worker to Kenmore Baptist Church, increasingly engaging youth and young adults in an holistic manner as part of a complete witness to Christ. Additionally, he set up Logos Ministry, seeking to equip Christians to commend their faith in a culturally relevant way. By 2008, Dave had completed a Master of Christian Studies at Regent College, Vancouver, focusing primarily on the intersection between Christianity and culture, with an apologetics and philosophy/worldview emphasis. This culminated in a thesis entitled ‘The Thinking Teen’ that examined how to commend the inspiration and authority of the Bible to adolescents outside the church. In 2009, he returned to Kenmore Baptist Church as Pastor of Evangelism and Community Outreach.

Rev Dr David Parker BD, MA, PhD, LTh DipRE, DipLS

Wife: Dianne
Fields: Theology, New Testament, Worship, Australian Church History, Evangelicalism



David trained at the Baptist Theological College of NSW (now Morling College) and was a Pastor in NSW and Queensland. His theological qualifications are from Melbourne College of Divinity and the University of London. He did post-graduate research at the University of Queensland while serving as a chaplain, and at the Institute for Holy Land Studies, Jerusalem. He was Academic Dean and lecturer in Theology and New Testament at the Bible College of Queensland for thirteen years. He has also been a visiting lecturer and participated in many theological conferences in various parts of Asia, North America and Europe. David is editor of *Evangelical Review of Theology* and *WEA Theological News*, publications of the World Evangelical Alliance Theological Commission, of which he is also an executive member. He is a member of the Heritage and Identity Commission of the Baptist World Alliance, contributing to its conferences and administration with papers and research material. At the local level, he directs the Baptist Church Archives Queensland, and has researched and published extensively in Baptist and Australian church history. His scholarly and popular articles have appeared in many journals and newspapers local and international.

Mrs Lorelle Madden M.Couns., GradDipCounsStud., BEd., DipRelCouns., CertIV AWT, MAARC, PACFA 202412

Husband: John
Fields: Pastoral Skills and Methods



Originally Lorelle trained as a primary school teacher and she taught for 23 years both in state and private education institutions. She also taught classroom music and has a passion for singing and playing. In 1996, Lorelle commenced training as a counsellor, and continued her studies until she gained her Master of Counselling in 2004 from QUT. She left teaching to pursue further study in 1998 and began working for QBC Counselling and Training at the end of that year. She has been the Manager of Qld Baptist Care, Counselling and Training since March 2006. She began lecturing at Malyon College as part time staff in 2006. Her position entails counselling, managing staff, facilitating workshops and training students.



3.3 STAFF

LIBRARIAN:

Ms Jill Walker

BSc(UCT Sth Africa), BSc(Hons)(Rhodes Uni, Sth Africa),
GradDipLibandInfoStudies (QUT)

Field: Librarian

Jill grew up in South Africa, moving to Australia in 1988. She worked in life insurance administration in Sydney, Hobart and Brisbane. She studied part time for her GDLIS while her children were young, graduating in 2000. Jill joined the staff of Malyon College in 2007 and works in the library three days each week.



OFFICE CO-ORDINATOR:

Mrs Susan Pottinger

Husband: Graham



Susan is our office co-ordinator and you will find her in our reception area. Susan previously worked at the Baptist Union of Queensland office and transferred to Malyon College in May 1999.

ADMIN OFFICER:

Mrs Nancy Connell

Husband: Kerry

Nancy is our admin officer and you will find her in our reception area. She previously worked at Tahlee Bible College and Morling College in NSW. Nancy commenced at Malyon College in 2003.



4. ADMISSIONS

4.1 ENTRY REQUIREMENTS

There are a number of personal and academic requirements for people seeking entry to Malyon College.

Personal

Normally applicants should be at least 20 years of age. In special circumstances applications may be received from younger persons, who clearly demonstrate acceptable levels of maturity and commitment to Christian service.

Applicants should exhibit certain levels of maturity. They should be stable emotionally, have had work experience in secular employment, possess basic Bible knowledge, and have a desire to serve God. Ideally they should have had some Christian service experience, normally in the local church and have had their leadership potential confirmed by their church. New converts are advised to delay applying until they have had a chance to grow and be established in their faith.

Christians belonging to any of the evangelical denominations are freely invited to apply for admission.

Academic/ Mature Age (See individual awards for requirements)

4.2 ENROLMENT PROCEDURE

Prospective students are strongly advised to speak with faculty at the College before making an application. Prospective students are encouraged to feel free to contact the Registrar with any question or about any matter relating to the College.

Students contemplating full-time study will require an interview with members of faculty as part of their acceptance process. This will be in person by attendance at the College for those within reasonable proximity, or by phone for those at a distance.

The closing dates for applications are generally:

For semester 1: 15 January prior to commencement

For semester 2: 15 July prior to commencement

Part-time students will normally be accepted on the basis of their written application. Further information will be requested if required. For full-time applicants the College writes to the nominated referees. The time taken to process the enrolment application depends on how speedily the applicant's referees return their forms.

Part-time applications can be received up to the start of lectures, but full-time applicants need to apply as early as possible to allow time for referees reports and interviews. Students may apply after the above dates but acceptance will depend upon availability of places and sufficient time to complete all necessary processes.

5. COURSE INFORMATION

5.1 COURSES OF ACCREDITED STUDY

Students may enrol in any one of the courses of study offered by the College, provided they meet the relevant entry requirements. The courses are as follows and are more fully described in following sections.

ACT Awards

Malyon College offers the following ACT-accredited awards:

For those who do not have a degree

- Associate Degree in Theology: 2 year associate degree majoring in the foundational subjects in biblical studies, church history, and theology
- Bachelor of Ministry: 3 year first degree balancing theology and practical ministry
- Bachelor of Theology: 3 year first degree majoring in Bible and theology

For those who have a degree, but not in theology or ministry

- Graduate Diploma of Divinity: 1 year post-graduate diploma
- Master of Divinity: 3 year degree in theology
- Graduate Diploma of Christian Studies: 1 year post-graduate diploma
- Master of Arts (Christian Studies): 2 year degree designed to integrate theological reflection with the particular occupational and/or life interests of students

For those who already have an approved degree in theology or ministry

- Graduate Diploma in Ministry: 1 year post-graduate diploma in ministry
- Master of Arts (Ministry): 2 year post-graduate degree majoring in ministry
- Graduate Diploma in Theology: 1 year post-graduate diploma in theology/Bible
- Master of Arts (Theology): 2 year post-graduate degree majoring in Bible/theology
- Master of Theology: 2 year post-graduate research masters

5.1.1 BACHELOR OF MINISTRY/BACHELOR OF THEOLOGY (BMIN/BTH)

The ACT BMin and BTh are 3 year degrees comprising 96 credit points, where 1 semester unit = 4 credit points. They are semesterised degrees, internally assessed and externally moderated. The BTh degree includes Greek language and Greek exegesis subjects, and whilst the BTh contains less practical subjects, students may choose to do more practical subjects as electives making it similar to the BMin.

The BTh and the BMin both have an Honours option of a 4th year, which includes a significant research thesis. This provides a good opportunity for direct entry to post-graduate theological studies, if achieved at an overall level of Honours 2A or better.

Malyon ACT BMin Compulsory Units

Language	LA002 Intro to Greek	Or other language subject					
Bible	OT301 OT Intro A	OT302 OT Intro B	NT301 NT Intro A	NT302 NT Intro B	OT or NT Exegesis	OT or NT Exegesis	OT or NT Exegesis
History	CH305 Early Church	CH424 Reformation					
Theology	TH40*	TH40*	TH40*	* any three of 4 available theologies TH401/2/3/4			
Ministry	PC449 SEBL	Ministry Subject	Ministry Subject	Ministry Subject	Ministry Subject	Ministry Subject	

1. Whole degree is 96 credit points (*19 of 24 units compulsory as above*)
2. Ministry from at least 2 fields (Mission[EM], Pastoral[PC] or Developmental[DM])
3. 16 credit points in core foundational level 300 Units must be completed before taking an advanced Unit (400)
4. Maximum of 10 level 300 Units (excluding languages) can count towards degree

Malyon ACT BMin (Pastoral Stream) Compulsory Units (*Ordination candidates*)

Language	LA002 Intro to Greek						
Bible	OT301 OT Intro A	OT302 OT Intro B	NT301 NT Intro A	NT302 NT Intro B	OT or NT Exegesis	OT or NT Exegesis	OT or NT Exegesis
History	CH305 Early Church	CH424 Reformation					
Theology	TH401	TH402	TH403	TH404			
Ministry	PC301 Ministry Formation	PC442 Field Ed	PC443 Field Ed	PC447 Preaching	PC403 Pastoral Care	EM301 Missions Intro	PC449 SEBL

Typical Full-time Pastoral BMin (*21 of 24 units are compulsory in this stream*)

Year 1	Sem 1	OT301, NT301, EM301, PC301, PC449a
	Sem 2	OT302, NT302, CH305, LA302, SEBLb (PC449b)
Year 2	Sem 1	TH401, NT/OT Exegesis, CH424, PC442
	Sem 2	TH402, NT/OT Exegesis, PC447, PC443, PC449c
Year 3	Sem 1	TH403, NT/OT Exegesis, Elective, SEBLd (PC449d)
	Sem 2	TH404, PC403, Elective, Elective

Malyon ACT BTh Compulsory Units

Language	LA004a Greek	LA004b Greek					
Bible	OT301 OT Intro A	OT302 OT Intro B	NT301 NT Intro A	NT302 NT Intro B	OT or NT Exegesis	OT or NT Exegesis	OT or NT Exegesis
Bible	OT or NT Exegesis	OT or NT Exegesis	OT or NT Exegesis				
History	CH305 Early Church	CH424 Reformation					
Theology	TH401	TH402	TH403	TH404			
Ministry							

1. 96 credit points (*18 of 24 units compulsory as above*)
2. 16 credit points of core foundational level (300) must be completed Units before taking an advanced Unit (400)
3. Maximum of 10 level 300 Units (excluding languages) can count towards degree

5.1.2 MASTER OF DIVINITY/GRADUATE DIPLOMA OF DIVINITY (MDIV/GDDIV)

The Master of Divinity (MDiv) is a 3 year first degree in theology for graduates in disciplines other than theology. It is based on three Fields of Study: Bible (Biblical Languages, Old Testament, and New Testament), Christian Thought (Theology, Church History, Philosophy and Ethics), and Ministry and Practice (Evangelism and Mission, Pastoral Church Focused Ministry, and Developmental Ministry). It also requires a significant individual Project.

The aim of the degree is to guide graduates in a systematic manner to the acquisition of a body of coherent knowledge that is the classical discipline of theology as a means not only of preparing men and women for the responsibility of communicating Christian knowledge but also for advanced degrees in theology and ministry.

Candidates need to have graduated from an Australian university in a non-theological discipline or possess an equivalent (non-theological) qualification.

The degree incorporates within it a 1 year Graduate Diploma of Divinity.

Malyon ACT MDiv Compulsory Units

Language	LA004a Greek	LA004b Greek						
Bible	OT501 OT Intro A	OT502 OT Intro B	NT501 NT Intro A	NT502 NT Intro B	OT/NT Exegesis	OT/NT Exegesis	OT/NT Exegesis	OT/NT Exegesis
History	CH505 Early Church	CH624 Reformation						
Theology	TH601	TH602	TH603	TH604				
Ministry	PC649	Elective						
Project			A 2 Unit Project or an MA Unit (equals 2 U/Grad Units)					

1. 96 credit points (20 of 24 units compulsory as above)
2. 16 credit points at foundational level (500) must be completed before doing an advanced level Unit (600)
3. Maximum of 10 foundational (500) Units (6 compulsory as above)
4. 2 Units in original language exegesis compulsory
5. 2 Unit project or an MA Unit normally required
6. 25% (6 Units) in distinct graduate level subjects - 4 theologies + project or MA Unit

Malyon ACT MDiv (Pastoral Stream) Compulsory Units (Ordination candidates)

Language	LA004a Greek	LA004b Greek						
Bible	OT501 OT Intro A	OT502 OT Intro B	NT501 NT Intro A	NT502 NT Intro B	OT/NT Exegesis	OT/NT Exegesis	OT/NT Exegesis	OT/NT Exegesis
History	CH505 Early Church	CH624 Reformation						
Theology	TH601	TH602	TH603	TH604				
Ministry	PC501 Ministry Formation	PC642 Congreg. Field Ed	PC643 Pastoral Field Ed	PC647 Preaching	PC603 Pastoral Care	PC649 SEBL		
Project			A 2 Unit Project or an MA Unit (equals 2 U/Grad Units)					

Typical Full-time Pastoral MDiv

Year 1	Sem 1	OT501, NT501, LA004a, EM501/PC501, PC649a
	Sem 2	OT502, NT502, CH505, LA004b, SEBLb (PC649b)
Year 2	Sem 1	TH601, NT/OT Exegesis, CH624, PC642
	Sem 2	TH602, NT Exegesis, PC647, PC643, PC649c
Year 3	Sem 1	TH603, NT Exegesis, Project, SEBLd (PC649d)
	Sem 2	TH604, NT/OT Exegesis, PC603, Project/MA Unit

Note: There are minimal electives in this course (except choice of exegesis subjects). Students may choose to prolong the degree to complete some electives.

5.1.3 MASTER OF ARTS IN CHRISTIAN STUDIES/GRADUATE DIPLOMA IN CHRISTIAN STUDIES (MACS/GDCS)

The Master of Arts (Christian Studies) (MACS) is a 2 year first degree in theology for graduates in disciplines other than theology. It is based on three Fields of Study: Bible (Biblical Languages, Old Testament, and New Testament), Christian Thought (Theology, Church History, Philosophy and Ethics), and Ministry and Practice (Evangelism and Mission, Pastoral Church Focussed Ministry, and Developmental Ministry). It also requires significant study in the Field of Integrative Studies.

The aim of the degree is to equip graduates with the theological and other understandings and skills to apply a Christian perspective and commitment to their life in the world, and is designed to integrate theological reflection with the particular occupational and/or life interests of students. It is not designed as a normal track into professional Christian ministry, such as pastoral oversight of a congregation, the normal track for which is a 3 year BTh, BMin or MDiv. Candidates need to have an approved 3 year non-theological undergraduate degree of a recognised university or its equivalent. The degree incorporates within it a 1 year Graduate Diploma in Christian Studies.



5.1.4 MASTER OF ARTS (MINISTRY) /MASTER OF ARTS (THEOLOGY) (MAMIN/MATHEOL)

The Master of Arts is a 2 year coursework master's degree for graduates in theology or ministry. It is available in two strands, Theology [MA(Theol)] or Ministry [MA(Min)], the former allowing graduates to enhance their biblical or theological studies, the latter allowing graduates to enhance their ministerial practice. The degree is based on three Fields of Study: Bible (Biblical Languages, Old Testament, and New Testament), Christian Thought (Theology, Church History, Philosophy and Ethics), and Ministry and Practice (Evangelism and Mission, Pastoral Church Focussed Ministry, and Developmental Ministry).

Each award comprises 8 Units, and is normally taken on a part-time basis. A minimum of 6 Units of the total of 8 must be taken from *either* Bible and/or Christian Thought [MA(Theol)] *or* Ministry and Practice [MA(Min)].

The aim of the degree is to provide graduates in theology, including those who are practitioners in ministry, the opportunity to undertake study at coursework master's level, thus consolidating and enhancing the areas of speciality, or proceeding to new areas of professional and vocational expertise on the foundation of their first degree in theology. Candidates need to hold the ACT degree of BTh or BMin or an equivalent degree in theology or ministry from another recognised provider. The degree incorporates within it a 1 year Graduate Diploma in Theology or Ministry.

5.1.5 MASTER OF THEOLOGY (MTH)

The Master of Theology (MTh) is a 2 year research master's degrees which provide opportunity for qualified persons to pursue an integrated program of advanced study and systematic research in ministry or theology. It requires the writing of a significant thesis.

The aim of the degree is to allow students to pursue research in one Field of specialisation within the Departments of Bible or Christian Thought or Ministry and Practice.

The structure of the degree has several options:

- (i) 50000 words thesis 64 credit points
- (ii) 2 x 8cp MA(Theol) units + 35000 words thesis of 48cp
- (iii) 2 x 8cp research papers of 8000 words each + 35000 words thesis of 48cp

Candidates need to have one of the following qualifications:

- (i) BTh of BMin (Hons 1 or 2A or 2B)
- (ii) MDiv with a GPA of 2.8 and a Distinction in the Project
- (iii) MA(Theol) and MA(Min) graduates with a GPA of 2 and a Credit in the 16 credit point Project
- (iv) MA(Theol) and MA(Min) students who have achieved Distinctions in their first 2 units as well as a Distinction in the 16 credit point Project may apply to upgrade to the MTh

5.2 MALYON PASTORAL AWARD (NON-ACCREDITED)

For experienced Pastors moving towards ordination

- ▶ Course: Six units normally undertaken part-time. Includes at least four Masters units (including 3 of the pastoral, core units).
- ▶ Purpose: Designed to broaden ministry skills in the context of theological reflection. Provides continuing education for ministry practitioners. May fulfil the requirements for ordination for those with ministry degrees (or their equivalent) and with permission from the Ministerial Committee to study at a non-accredited level.
- ▶ Entry requirements: Degree or diploma in ministry or 5 years' successful pastoral experience. If students have little background in formal biblical study, they would normally first complete 2 BMin biblical or theological units and then 4 Masters' units.
- ▶ Modes of Delivery: Offered in weekly lecture, intensive and distance modes.
- ▶ Each subject in the awards will require the student to satisfactorily complete:
 - Required reading
 - Lectures (or equivalent)
 - Journal reflections and/or required class activities
 - Final reflective exercise (at least 1000 words)

(Students will not be required to complete assignments or extra reading)

Satisfactory completion involves evidence of:

- Knowledge of and interaction with the lecture and reading material
 - Adequate time being devoted to the reading, lectures and assignment work (about 70 hours total per subject)
- ▶ Students will pay the appropriate fees and will have full access to resources and lecturer.



5.3 ARTICULATION

Introductory courses at Malyon College are structured in a way that facilitates a change of enrolment from one course to another if the need arises. As well as this, students who graduate from one course can often articulate that course into a higher level award with significant or full credit. Details are shown in various awards. Consultation with the Academic Dean is required in all cases of articulation.

5.4 TRANSFER CREDITS/RECOGNITION OF PRIOR LEARNING

Students may be granted Transfer Credit or Recognition of Prior Learning based on subjects or courses studied at other institutions or prior ministry experience. The following guidelines apply:

- a. Transfer Credit is granted on the principle of comparable content studied at a comparable level under comparable conditions.
- b. Transfer Credit is normally granted on an individual unit basis. In some circumstances, a general term of Advanced Standing towards an award may be deemed appropriate by the College.
- c. Each individual application is considered on its own merits.
- d. Any Transfer Credit granted is provisional only, and is confirmed after 1 year's satisfactory work at Malyon College.
- e. Applications for Transfer Credit or Recognition of Prior Learning must be made on the official application form (obtainable at the College office), and should contain as full documentation as possible in support of the application eg. official transcripts, subject outlines and assessment details, length of courses, faculty profile, etc.
- f. Applications for transfer of credit or RP: must be made at the time of initial enrolment. Once a course has been started no applications for Recognition of Prior Learning can be made

Responsibility rests with the applicant to provide sufficient information to allow an appropriate decision to be made by the College.



5.5 ORDINATION

While ordination is the province of the Baptist Union of Queensland, and not the College, the following are the normal academic requirements for ordination with the Baptist Union of Queensland.

1. Advanced Diploma of Ministries (no longer offered at Malyon College)
or Bachelor of Ministry
or Master of Divinity (with appropriate subjects)

AND

2. Master of Arts (Ministry)
or Malyon Pastoral Award

To Become a Pastor

Acceptance for study at Malyon College does not automatically mean that the student is an accredited ministerial candidate. To become a student-minister a student must apply to the Baptist Union of Queensland. This can be done at any time, even prior to coming to College. If accepted by the Union the student becomes eligible to receive a call to a church and, if this happens, becomes a student-pastor.

Application forms (to be submitted to the Ministerial Committee) and guidelines for intending applicants may be obtained from the Baptist Union of Queensland. Initial contact should be made with the General Superintendent's secretary.

5.6 DISTANCE STUDY

Malyon College has been approved by ACT to offer a number of distance subjects in both undergraduate and postgraduate awards.

Currently the whole of the first year of the undergraduate awards are available and the majority of a Master of Arts award. Contact the College to see what units are available in any particular semester.

5.7 EQUIPPING PARTNERS FOR MINISTRY (EPM)

EPM is a course that provides training for ministerial spouses. The completion of this course by spouses is a requirement of ordination. The training is usually spread over a number of days and weekends throughout the year for two years. Details should be sought from the chairperson of the EPM Committee.



5.8 UNITS OFFERED AT MALYON COLLEGE

LA002 INTRODUCTION TO NEW TESTAMENT GREEK

Pre-requisites: Nil

Unit Outline:

Typical areas to be covered include —

1. The emergence and character of Koine Greek.
2. The main features of accentuation, grammar and syntax; the alphabet, pronunciation; the Greek verb (tense, aspect, voice, mood); the participle; basic syntax (word order, emphasis, prepositional constructions, (purpose and result clauses); and parsing with respect to the use of Greek lexica, concordances, commentaries on the Greek text and other grammatical and exegetical tools.

LA004 NEW TESTAMENT GREEK (4cps Part A; 4cps Part B) A and B

Pre-requisites: Nil

Unit Outline:

1. Completion of standard introduction to New Testament Greek (eg. Duff, Mounce)
2. Translation of selected passages of the New Testament (eg. Mark 1-4, Philippians and Colossians 1-2, or comparable passages)

OT301/501 FORMATIVE OLD TESTAMENT TRADITIONS

Pre-requisites: Nil

Unit Outline:

1. Creation with special reference to Genesis 1-3
2. The Patriarchs in Israel's faith
3. The exodus and the Sinai covenant
4. Conquest and Settlement
5. The rise of the monarchy and the covenant with David
6. Solomon and the division of the kingdom
7. The origins of the prophetic movement; Elijah

OT302/502 FROM ISRAEL TO JUDEA

Pre-requisites: Nil

Unit Outline:

1. Eighth century prophets
2. Josiah and the final years of the kingdom of Judah
3. The impact of the exile on Israel's faith
4. Exilic prophecy
5. Post-exilic restoration and reconstruction
6. Wisdom literature in the Old Testament
7. Daniel and apocalyptic literature

OT420/620 THE PENTATEUCH (English Text)

Pre-requisites: 16 credit points of core foundation subjects which include OT301/501 and 302/502

Unit Outline:

1. The theological themes of the Pentateuch:
 - a. Descendants
 - b. Relationship
 - c. Land
2. Exegesis of the English text:
 - a. Genesis 1-11
 - b. Deuteronomy 5-8, 12 & 16-18

OT423/623 EXILIC PROPHECY (English Text)

Pre-requisites: 16 credit points of core foundation subjects which include OT301/501 and 302/502.

Unit Outline:

2. Exegesis of the English text of either Ezekiel 1-5, 8-11, 33-37, Isaiah 40-55 or Jeremiah 1,6-7,20,30-31 (or comparable passages).

Unit Outline:

Jesus' life and ministry, with special reference to the following:

1. The historical, religious and political setting of Palestine as part of the Roman Empire
2. The Markan outline and emphases
3. Distinctive features of the Gospels of Matthew, Luke and John
4. The Kingdom of God in the proclamation of Jesus
5. The parables and their interpretation
6. The ethics of Jesus, including the Sermon on the Mount
7. The miracles of Jesus and their significance
8. The titles of Jesus in the Gospels
9. The passion and resurrection narratives

OT428/628 JEREMIAH (English Text)

Pre-requisites: 16 credit points of core foundation units which include OT301 and OT302.

Unit Outline:

1. The theology of the book of Jeremiah, including such motifs as covenant, the 'confessions', temple, kingship, the nations, judgement and hope, and true and false prophecy.
2. Exegesis of the English text of Jeremiah 1, 6-7, 15-20, 28-33 (or comparable passages).

NT301/501 THE CONTENT AND SETTING OF THE GOSPEL TRADITION

Pre-requisites: Nil

Unit Outline:

Jesus' life and ministry, with special reference to the following:

1. The historical, religious and political setting of Palestine as part of the Roman Empire
2. The Markan outline and emphases
3. Distinctive features of the Gospels of Matthew, Luke and John
4. The Kingdom of God in the proclamation of Jesus
5. The parables and their interpretation
6. The ethics of Jesus, including the Sermon on the Mount
7. The miracles of Jesus and their significance
8. The titles of Jesus in the Gospels
9. The passion and resurrection narratives

NT302/502 THE EARLY NEW TESTAMENT CHURCH

Pre-requisites: Nil

Unit Outline:

Section A:

The beginnings and expansion of the church as reflected in the New Testament documents, with special attention to the Acts of the Apostles. Topics to be covered include:

1. The Jerusalem church.
2. Early Christian preaching.
3. Stephen and the Hellenists.
4. The Pauline mission and churches.
5. The Council of Jerusalem.
6. Schism, heresy and external threat in the early church.

Section B:

The main issues confronted in and the teaching of at least seven major New Testament epistles.

NT424/624 THE FOURTH GOSPEL (English Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502

Unit Outline:

1. The theology of the Fourth Gospel, including such topics as: Christology; pneumatology; the church; eschatology; salvation/life/judgement; sacraments; faith and signs.
2. The critical issues in the Fourth Gospel, such as: authorship; dating; provenance; formation of and historical background to the gospel; John and the synoptic gospels and the gospel tradition.
3. Exegesis of the English text of John 1-8, 14-16 (or a comparable block of chapters) or Translation and exegesis of the Greek text of John 1-3, 5-6, 15-16 (or a comparable block of chapters)

NT429/629 ROMANS (English Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502.

Unit Outline:

1. Introductory Issues —
 - a) the theme and purpose(s) of Romans in the context of the Pauline mission;
 - b) the major issues in contemporary study of the book of Romans; and
 - c) the bearing of contemporary approaches to Pauline theology on the interpretation of Romans.
2. Exegesis of the English text of Romans 1-11 (or equivalent passages)

NT430/630 THE SYNOPTIC GOSPELS (Greek Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502, and LA004 (Greek)

Unit Outline:

1. The theology and critical issues in modern study of the gospel chosen.
2. Translation and exegesis of the Greek text of Luke 19-24 (or a comparable block of chapters from a synoptic gospel).

NT434/634 THE FOURTH GOSPEL (Greek Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502, and LA004 (Greek)

Unit Outline:

1. The theology of the Fourth Gospel, including such topics as: Christology; pneumatology; the church; eschatology; salvation/life/judgement; sacraments; faith and signs.
2. The critical issues in the Fourth Gospel, such as: authorship; dating; provenance; formation of and historical background to the gospel; John and the synoptic gospels and the gospel tradition.
3. Translation and exegesis of the Greek text of John 1-3, 5-6, 15-16 (or a comparable block of chapters)

NT438/638 OTHER WRITINGS (Greek Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502, and LA004 (Greek)

Unit Outline:

1. The major issues in contemporary study and the central themes of 1 Corinthians.
2. The theology and major issues in *one* of the following: Acts, Hebrews, 1 Peter, Revelation.
3. Translation and exegesis of the Greek texts of 1 Cor 12-15 and *one* of Hebrews 1-4; 1 Peter 1-3; Acts 1-3, 17; Revelation 1-3, 20.

NT439/639 ROMANS (Greek Text)

Pre-requisites: 16 credit points of core foundation subjects which include NT301/501 and 302/502, and LA004 (Greek)

Unit Outline:

1. Introductory Issues —
 - (a) The theme and purpose(s) of Romans in the context of the Pauline mission
 - (b) The major issues in contemporary study of the book of Romans
 - (c) The bearing of contemporary approaches to Pauline theology on the interpretation of Romans
2. Translation and exegesis of the Greek text of Romans 1-8 (or equivalent passages).

TH401/601 THE KNOWLEDGE OF GOD

Pre-requisites: 16 credit points of core foundation subjects

Unit Outline:

Section A: The Knowledge of God

1. The concepts of revelation and inspiration;
2. The place and nature of Scripture;
3. The issues raised by reason, authority and experience.

Section B: God and the World

1. Creation and providence
2. Humanity as created
3. Sin and evil

TH402/602 THE DOCTRINE OF GOD AND THE WORK OF CHRIST

Pre-requisites: 16 credit points of core foundation subjects.

Unit Outline:

Section A: The Christian Doctrine of God

1. The being and attributes of God
2. The Person of Christ, his humanity and deity
3. The Holy Spirit
4. The Holy Trinity

Section B: The Work of Christ

1. His incarnation and ministry;
2. The death and resurrection of Jesus;
3. His ascension and session.

TH403/603 THE DOCTRINES OF GRACE AND ESCHATOLOGY

Pre-requisites: 16 credit points of core foundation subjects

Unit Outline:

Section A: The Doctrines of Grace

1. The Gospel of God
2. Repentance, faith, forgiveness, justification, election and grace
3. The work of the Spirit: regeneration, sanctification and fellowship

Section B: The Christian Hope

1. The kingdom present and future
2. Judgement present and future
3. Consummation of all things in Christ
4. Death, intermediate state, resurrection
5. Heaven and hell

TH404/604 CHURCH, SACRAMENTS AND MINISTRY

Pre-requisites: 16 credit points of core foundation subjects.

Unit Outline:

Section A: The People of God

1. Kingdom and church
2. The church: its nature, authority and mission
3. Marks: notes, visibility and invisibility
4. The nature and forms of ministry
5. Denominations

Section B: Prayer, Worship and Sacraments

1. Word and Sacrament: efficacy and validity, the number of sacraments
2. Christian initiation
3. The Lord's Supper
4. Christian Worship
5. Prayer

CH305/505 EARLY CHURCH HISTORY (30 – 451)

Pre-requisites: Nil

Exclusions: This subject may not be taken if any of CH301/501, CH303/503 or CH304/504 has been taken

Unit Outline:

1. The First Churches
2. The Apostolic Fathers and Apologists
3. The Early Theological Issues
4. The Expansion and Development of the Church
5. Church and Empire to Constantine
6. The Interaction of Church and Society after Constantine
7. The Christological and Trinitarian Controversies
8. Augustine and his times

CH424/624 THE REFORMATION IN EUROPE & BRITAIN

Pre-requisites:

Level 400: 16 credit points of core foundation subjects which include one of CH301, CH302, CH303, CH304 or CH305.

Level 600: 16 credit points of core foundation subjects which include either CH501 and CH502 or CH503 and CH504, or CH505.

Unit Outline:

Section A

The study of at least five of the following topics —

1. The Medieval and Renaissance background
2. Martin Luther and the German Reformation
3. Huldrych Zwingli; the Anabaptists
4. John Calvin and the Reformation in Geneva
5. The English Church under Henry VIII, Edward VI and Mary I
6. The Elizabethan Settlement; Cranmer; Puritanism; Hooker
7. The Catholic Reformation: Council of Trent and the Jesuits
8. The Reformation in Scotland

Section B

9. The study and analysis of at least one of the following texts —

- Luther, *Three treatises of 1520*
- Zwingli, *Of the Clarity and Certainty of the Word of God*
- Hubmaier, *On Free Will*
- Calvin, *Ecclesiastical Ordinances*, Institutes (part of Book IV)
- Elton, *The Tudor Constitution* (document numbers 174-185; 190-209)
- *The First Book of Homilies* (Homilies 1, 3, 4, 5)

DM310/510 FOUNDATIONS FOR YOUTH MINISTRY

Pre-requisites: 16 credit points of core foundation level subjects

Unit Outline:

Section A: Human Development and Learning

1. An overview of the process of human development from conception to death; and introduction to Christian perspectives on human growth and development.
2. A survey of socialisation and attitude formation and their impact upon the developing person; their implications for Christian education.
3. An overview of the psychology and characteristics of learning and maturing through infancy, childhood, adolescence and adulthood; biblical principles of learning and spiritual nurture.
4. An introduction to educational psychology and issues in pedagogy and andragogy.

Section B: Issues in Christian Education

5. The aims of Christian education; the use of Biblical content in Christian Education; Jesus as teacher.
6. The nature and purpose of education in our contemporary pluralistic society and a survey of the place of religious education in state and private schooling.

Section C: Education in Practice

7. Work in two of the areas specified for Education in Practice. A minimum of 20 hours work to be completed in each area.

DM411/611 YOUTH IN THE CHURCHES

Pre-requisites: Co-requisites / Exclusions

Nil

Unit Outline:

Section A: Theoretical Study (70%)

1. Young people, their place and role in the life of the churches, their rituals and liturgy, including nurture/conversion tensions, baptism/confirmation, worship participation, music, witness and pastoral care.
2. Christian education for the adolescent in various contexts: Sunday school, home groups, catechesis, church youth groups, secondary school religious education and voluntary groups, Christian camps; methods and models of Christian discipleship in youth ministry.
3. Youth leadership: biblical imperatives for nurture and discipleship; tasks and roles; the youth pastor; youth leaders; team building and dynamics; organisational structures; relationships with other church ministries; burnout.
4. The content and planning of a balanced youth programme: strategies, aims and objectives; methods and evaluation of appropriate social, educational, liturgical, counselling and empowering strategies; syllabi, themes, literature, resources.
5. The evaluation of an existing substantial youth programme in a Christian church.

Section B: Ministry with Youth (30%)

6. Christian ministry among adolescents in a particular church, including a minimum of 20 hours field work. Of this, at least 5 hours are to be spent in observation, at least 8 hours in ministry by the candidate, and at least 5 hours in supervised reflection upon observation and teaching. (These hours exclude preparation and writing up time.)
7. In addition to and distinctively different from Section 6, candidates are required to participate in **one** of the following:
 - (a) The planning, preparation and leadership of a camp of at least 40 hours duration, for a Christian group;
 - (b) The planning and conduct of a one-off youth event;
 - (c) The organising and conduct of a youth leadership training programme.

OR, *as an alternative to 6 and 7:*

8. Christian Ministry among adolescents including a minimum of 30 hours of fieldwork. Of this at least 7 hours are to be spent in observation, at least 12 hours in ministry by the candidate, and at least 7 hours in supervised reflection upon observation and teaching (these hours exclude preparation and writing up time).

EM301/501 MISSION PERSPECTIVES

Pre-requisites: Nil

Unit Outline:

1. A basic study of the biblical witness to the mission of God to humanity, including —
 - (a) The living God as a missionary God
 - (b) Abraham, Israel and the divine intention for all nations
 - (c) Jesus: salvation to Jews and Gentiles
 - (d) The post-Easter church: obligations to all nations
 - (e) The nature of mission in the New Testament
2. An introduction to the expansion of the Christian movement, including —
 - (a) Key eras of mission history
 - (b) Pioneers in Christian mission
 - (c) The current status of the world Christian movement: statics; problem areas; challenges
3. An introduction to the cultural factors which affect mission today, including —
 - (a) Culture and worldview; beliefs, values and behaviour; ethnocentrism; cultural change;
 - (b) Culture and communication; dynamically equivalent communication; culture shock;
 - (c) Indigeneity, contextualisation, inculturation
4. A survey of strategies and issues in contemporary Christian world mission, including —
 - (a) World needs and strategies to meet them
 - (b) Strategies for evangelism and church planting among hidden people groups
 - (c) Urban mission and development priorities, evangelism and justice
 - (d) Pluralism, dialogue with those of other faiths
5. Mobilising local churches in support of world mission —
 - (a) Types of mission societies; resource policies, operational structures, denominational links
 - (b) Promoting mission in local churches
 - (c) The care of missionaries: from recognition of call, furlough, returned missionaries
 - (d) Keeping the missionary vision dynamic and contemporary

EM324/524 PRINCIPLES OF EVANGELISM

Pre-requisites: Nil

Unit Outline:

Section A: biblical and Theological Perspectives

1. An examination of evangelistic proclamation in Acts and the other New Testament texts, with attention to what constitutes the gospel message and varied approaches according to audience
2. Divine sovereignty and human response, faith, conversion and baptism
3. Motivations for evangelism; the relation of proclamation to meeting human need
4. Proclamation, witness and presence; the place of evangelism in Christian education and worship
5. Hindrances to evangelism, including brief consideration of common objections to the gospel

Section B: Principles of Evangelism

6. The role of the evangelist: the vocation to be an evangelist; lifestyle and message; the role(s) of the congregation in the evangelist's ministry.
7. Communicating faith: person to person; through relationships; small groups; life networks; earning the right to speak; mass evangelism.
8. Evangelism of various groups: for example youth, nominal church members, ethnic groups, secular humanists, factory workers.
9. Appropriate evangelistic methods for different situations and contexts (including dialogue meetings, evangelistic church services, distinctive approaches for women and men); examination of two methods of personal evangelism.

Section C: Field Work

10. Personal involvement (with supervision) in not less than 20 hours in specifically evangelistic programmes, including at least 5 hours of direct evangelism by the candidate. These hours exclude preparation and writing-up time. This work should include both inter-personal and small group contexts, using the methods studied in topic 9. This work should include people known to the candidate as evangelist, and those unknown. Large group and media settings may also be used.

EM408/608 CROSS-CULTURAL COMMUNICATION

Pre-requisites: 16 credit points of core foundation level subjects.

Unit Outline:

1. Theories and models of cross-cultural communication: Culture (Nida); Incarnational (Kraft); Bonding (Brewster & Brewster); Christ and Culture (Niebuhr).
2. World views and their significance for cross-cultural communication, with reference to: naturalist; animist; folk religion; Hindu-Buddhist; Chinese; monotheist; syncretistic and multi-religious world-views; cultural distance and audience response.
3. Cognitive processes: conceptual, intuitional, concrete relational; language and communication.
4. Behavioural patterns: cultural norms and values; body language, space, time, para-language, artefacts and the environment.
5. The influence of social structures on communication; indigenous modes of communication: music; drama; sports; puppetry etc.
6. Media influences: media and message; audience response.
7. Contextualisation:
 - (a) Its necessity; biblical mandate and examples (Genesis 15, 1 Cor 5:1-8, 8:1-10, Col 3:18-4:1)
 - (b) The process of contextualisation: criteria, stage and limitations
 - (c) Cultural examples of contextualisation critically evaluated

EM411/611 MISSION IN THE URBAN CONTEXT

Pre-requisites: 16 credit points of core foundation level subjects.

Unit Outline:

Section A: Biblical Foundations

1. Biblical views of the city; creation; the prophetic tradition; corporate sin and structural evil.
2. The life, ministry and teaching of Jesus, with special reference to the issues of poverty, justice and power; the theology of the cross.
3. The early churches' responses to discipleship in urban contexts.

Section B: Understanding the Urban Context

4. An overview of the history of urbanisation.
5. Urbanisation as a cultural phenomenon; the impact of pluralism, mobility and anonymity on church structures.
6. Forms of mission that have been applied in the urban context; evaluation of their effectiveness.

Section C: Evaluation of Mission Structures in Urban Contexts

7. The local church as sign and agent of the Kingdom of God: the significance of incarnational and eschatological perspectives on church structures.
8. The relevance of traditional approaches to urban mission; reformation of church structures and strategies for change; urban church models, including adaptations of parish models, base communities, house churches.
9. Proclaiming the gospel in urban language, symbols and life-style.

EM426/626 CHURCH PLANTING

Pre-requisites: 16 credit points of core foundation level subjects.

Unit Outline:

Section A: Principles

1. Biblical perspectives on Church Planting —
 - (a) Church planting and the teaching and example of Christ
 - (b) Apostolic patterns
 - (c) The congregational nature of biblical religion
2. Personnel issues in Church Planting —
 - (a) Personal factors: spiritual life, personality, call, aptitude, leadership styles, relational skills and philosophies of ministry
 - (b) Selection and preparation of teams for church planting
3. Alternative models of church planting (eg. solidarity, modality, migration): strengths and dangers; suitability for particular situations (urban, rural, tribal peoples etc).
4. Strategies for Church Planting at regional level: multiplying local churches or developing a central church.

Section B: Practice

5. Feasibility studies: gathering and interpreting relevant data; defining a people group, measuring receptivity; issues in location for ministry, transport, psycho-socio-cultural factors.
6. Stages in Church Planting —
 - (a) Initial contacts; initial evangelism; name; home meetings; first services
 - (b) Embryonic stage: charter statement; building issues; structures, government leadership
 - (c) Maturity: becoming autonomous; church reproduction; second-generation believers.
7. Case studies in various church planting models used in different cultural settings.

PC301/501 MINISTRY FORMATION

Pre-requisites: Nil

Unit Outline:

1. Introduction to ministry formation; review of candidates' past and present ministry experience as a resource for ministry formation.
2. Reflection upon biblical passages relevant to ministry call, style and pastoral perspectives such as Exodus 3:1-4:17; Isaiah 6; Ezekiel 1-3; Mark 10:35-45; Acts 20:17-35; 2 Corinthians 4-5; Ephesians 4:1-16; 1 Timothy 3:1-7; 1 Peter 5:1-11.
3. A brief historical overview of pastoral roles in Christian ministry.
4. Vocation and guidance in the Christian life. The relation between individual and corporate Christian ministries.
5. Personal security and identity; integrity; identifying strengths, limitations and uniqueness; developing a personable style.
6. The search for a pastoral identity: who/what is a pastor; identifying and negotiating expectations, including disparate expectations.
7. Ministry formation issues in theological education: critical study of the Scriptures; theological education and spiritual growth.

PC315/515 CHRISTIAN WORSHIP

Pre-requisites: Nil

Unit Outline:

Section A: Biblical Perspectives

The theology and practice of worship through a study of the Old and New Testaments. This requires an examination of the theology and practice of worship in the Old and New Testaments (with reference to Jewish and early church patterns of worship, eg. as in the *Didache*, Justin Martyr's *First Apology* and the *Apostolic Tradition* of Hippolytus). It will involve reflection on themes such as sacrifice, service, the nature of praise, corporate prayer, adoration, confession and forgiveness, the confession of faith, the relationship of worship, discipleship and ethics, the Lord's supper, baptism, preaching and teaching, prayer and offerings and other elements of worship.

Section B: Historical Developments

The major, current forms of worship in Australia through reflection upon present practice and significant elements in the historical processes which have led to the present situation. The focus will be upon the principles and practice of worship in Protestant denominations and traditions but including reference to the Catholic and Orthodox traditions. These traditions should be interpreted in the light of their historical development, including the liturgical principles and practice of the Reformation and denominational. Cultural and other developments and influences which have led to the present forms of worship. Where possible opportunity should be given for particular study of one of these traditions.

Section C: Contemporary Themes

Reflection upon contemporary issues in the theology, practice and leadership of worship. This requires an examination of contemporary issues in worship in the light of scriptural principles, historical developments and cultural perspectives. To be included are: the forms of leadership; the style of liturgy; structure and freedom; doctrine and experience; the relationship of traditions of worship to contemporary culture and sub-cultures; receiving and offering; personal and communal dimensions; symbolism; architecture; music and the use of the creative arts and the influence of feminism, multiculturalism and the media.

Section D: The Practice of Worship

The aim is to equip candidates with the basic skills in the leadership of worship. This involves a study of the basic principles of the planning, preparation and conduct of worship. Wherever possible candidates should be observers of the planning, conduct and evaluation of corporate worship and take an active part in the planning and leadership of at least three services of worship.

PC403/603 PASTORAL SKILLS AND METHODS

Pre-requisites: 16 credit points of core foundation level subjects and PC301/501. One of TH401-404/601-604 may be taken as a co-requisite in lieu of PC301/501.

Unit Outline:

Section A: Pastoral Skills and Methods

1. An introduction to aims and methods in pastoral care and pastoral counselling and their implications for Christian community.
2. Relational skills; empathy, respect, concreteness, genuineness; listening skills.
3. Equipping others; teaching, encouragement recognition of abilities, training.
4. Mechanics of care; administration, publicity, the various settings of care, record-keeping.

Section B: Pastoral Care in Particular Situations

In the topics studied below, attention should be paid not only to the needs of those in care but the carers' own lives.

5. Pastoral care of persons with special needs, including —
 - (a) the recognition of normal and abnormal conditions
 - (b) the mentally ill
 - (c) handicapped and disabled persons
6. Pastoral care of people in the following situations —
 - (a) marital disharmony and divorce
 - (b) dying, death and bereavement; the grief process
 - (c) depression
7. Pastoral care of those in crises, or with chronic conditions. Candidates study two of —
 - (a) alcoholism & drug dependence
 - (b) attempted suicide
 - (c) long-term illness
 - (d) child abuse and domestic violence
 - (e) AIDS and sexually transmitted diseases
 - (f) unemployment and work related stress
 - (g) those in trouble with the law
 - (h) financial or debt-related stress
8. Community resources for pastoral care, including other helping professions; then to refer.

PC435/635 PRINCIPLES OF LEADERSHIP AND MANAGEMENT

Pre-requisites: 16 credit points of core foundation level units.

Exclusions: This unit may not be taken if PC434/634 has been taken.

Unit Outline:

Section A: Principles of Christian Leadership (40%)

1. Biblical principles and patterns of leadership.
2. Leadership qualities; gifts and abilities; the process of leadership development.
3. Operating as a leader: appropriate styles for different situations and people; mentoring, delegating, motivating, communicating.
4. Power, authority, responsibility and influence.

Section B: Managing Christian Institutions (40%)

5. Establishing purpose, objectives, philosophy of ministry, goals, plans, administration, feedback and problem-solving.
6. Principles of organisation: alternative structures, job-descriptions, decision-making, committees, accountability, time-management.
7. Managing conflict and implementing change.
8. Financial management; Christian principles in using money, understanding accounts, budgeting, accountability.
9. Institutional life-cycles and aging; bureaucracy and devitalisation.

Section B: Field Work (20%)

10. At least 8 hours under the guidance of a Christian in a significant management position, observing and reflecting upon the principles and processes of management in operation.
11. Candidates undertake a personal evaluation, under supervision, of their own strengths and weaknesses in leadership; it may be in written or oral form.

PC442/642 CONGREGATIONAL FIELD EDUCATION

Pre-requisites: 16 credit points of core foundation level subjects.

Unit Outline:

Section A: Theoretical Study

1. An introduction to the planning and conduct of church services and other programmes connected with the life and work of a local congregation, and the pastoral opportunities they represent.
2. A basic study of church administration, including the role of ordained ministers, church secretary, treasurer and other leaders; church organisations; the conduct of business meetings.
3. Ministers as pro-active leaders and managers; strategy and goal-setting; appropriate leadership styles for different situations; anticipating and managing conflict.
4. Ministers as agents of social change; the local church in the local community.

Section B: Field Work

5. The supervisory relationship; the supervisory session; learning covenants; evaluation; Field Committees.
6. EITHER
not less than 200 hours' experience (with supervision) in a local congregation.
OR
a period of continuous residence (with supervision) of not less than six weeks' duration in a local congregation.

In either case —

- (a) Approximately 120 hours are to be spent in actual ministry, including participation in the conduct of regular church services, and involvement in some aspect of the congregation's service to its community;
- (b) Approximately 60 hours are to be spent in preparation, and writing up verbatims for supervisors;
- (c) Approximately 20 hours are to consist of reflection upon practical experience, at least 10 hours on an individual basis, with an approved supervisor. Such reflection must include comments from local congregation leaders.

PC443/643 PASTORAL CARE FIELD EDUCATION

Pre-requisites: 16 credit points of core foundation level subjects.

Unit Outline:

Section A: Theoretical Study

1. Pastoral visitation: congregational members, families, the sick, the homebound, and those with fringe contacts.
2. The pastoral care of new believers; assimilation into the life, work and witness of the church.
3. Pastoral opportunities provided by enquiries for the baptism or blessing of children; preparation of candidates for communicant membership.
4. An introduction to ministry to the dying and bereaved, including the preparation and conduct of funerals; follow-up of the bereaved.

Section B: Field Work

5. The supervisory relationship; the supervisory session, learning covenants; evaluation; Field Committees.
6. EITHER not less than 200 hours' experience (with supervision) in a local congregation; OR
a period of continuous residence (with supervisor) of not less than six weeks' duration in a local congregation.

In either case —

- (a) Approximately 120 hours are to be spent in actual ministry, including participation in the conduct of church services for Christian initiation, and funerals, and involvement in pastoral visitation of different types of regular and fringe congregational members
- (b) Approximately 60 hours are to be spent in preparation, and writing up verbatims for supervisors
- (c) Approximately 20 hours are to consist of reflection upon practical experience, at least 10 hours on an individual basis, with an approved supervisor. Such reflection must include comments from local congregational leaders

PC447/647 PRINCIPLES OF HOMILETICS

Pre-requisites: 16 credit points of core foundation level subjects. PC440/640 is recommended as a co-requisite.

Unit Outline:

Section A: An Introduction to Preaching

1. Preaching as the ministry of the Word; preaching and teaching; preaching and liturgy
2. The aims, forms and context of preaching; consideration of classical models
3. Preaching and the preacher; the person of the preacher; the relationship between preaching and personal spirituality

Section B: Preaching in Practice

4. An introduction to basic principles in exegesis and exposition
5. The components of a sermon, including introductions and conclusions, outlining, illustrations, applications, transitions, climaxes
6. Methods and techniques of public speaking; contemporary methods in preaching

Section C: Field Work

7. The preparation and delivery of four sermons under supervision:
 - (a) At least three of the sermons are to be preached before a congregation in a regular church or chapel service. Other sermons may be preached in a homiletics class, or in a non-congregational situation. Each occasion is to be approved by the supervisor.
 - (b) Full texts or notes are to be submitted to the supervisor, preferable before each sermon is preached. In each case comments are to be obtained from at least one regular preacher present and at least two congregational members.
 - (c) The candidate is to reflect upon each sermon with a supervisor and others as appropriate

PE301/501 INTRODUCTION TO CHRISTIAN ETHICS

Pre-requisites:

Unit Outline:

Section A: Biblical Ethics

1. Using the Bible in Ethics —
 - (a) Methodological issues raised in moving from the Bible to modern ethical issues
 - (b) A brief survey of how the Bible has been used in ethics
2. Old Testament Ethics —
 - (a) Framework: creation, sin, covenant, prophecy and wisdom
 - (b) Ethical themes in the Old Testament
3. New Testament Ethics —
 - (a) Sermon on the Mount, Pauline ethics, 1 Peter, James
 - (b) Ethical themes: Kingdom and eschatology, righteousness/justice, love command.

Section B: Philosophical Ethics

1. Introducing Ethics as a discipline: its nature and function.
2. Types of Ethical Theories —
 - (a) Theories of Obligation: deontological & teleological
 - (b) Theories of Virtue: traits, character, motivation, disposition
 - (c) The relationship between obligation and virtue

Section C: Ethical Issues

Candidates choose two of the following areas for study —
Divorce and re-marriage
Sexual morality: fidelity, adultery, homosexuality
Sexism and racism
Wealth and poverty
Cohabitation

PE310/510 CHRISTIAN WORLDVIEW

Pre-requisites: None

Unit Outline:

Section A: What is a worldview?

The functions of worldviews in human thought and action, how a worldview is formed and how it is changed or transformed, non-Christian worldviews, a review of the history of reflection on worldviews. Reflection on issues involved in the development of a Christian worldview from Scripture, including the place of Christian scholarship.

Section B:

The description of a Christian worldview, with consideration of the possible variety among Christian worldviews and the similarity and differences of theology and worldview, and the general principles underlying its application to Christian life and ministry. A brief review of the history of reflection on worldviews.

Section C:

Reflection on the expression of a Christian worldview in the Christian life and in various vocations and disciplines.

Application of a Christian worldview to at least three of the following:

(i) history, (ii) science, (iii) the study of human culture, (iv) literature and the arts, (v) education, (vi) apologetics, (vii) cross cultural ministry, (viii) economics, (ix) politics, (x) law, (xi) health, (xii) recreation, (xiii) technology, and (xiv) media and/or communication.

*"Developing
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